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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
1	32393	Pesticide Certification Changes and Understanding the Endangered Species Act Compliance for Pesticides – SE District	This half day training will provide guidance on new rules from FDACS related to pesticide exams. This is important to ensure the handover of testing from UF/IFAS to FDACS runs smooth for our stakeholders. Having FDACS directly attend this training as instructors, also allows a better collaboration with an important partner. The training related to new EPA rules will also be critical for county faculty to help ensure our stakeholders can successfully be compliant with the rules. At this training multiple PPT, handouts, and materials will be provided to the faculty, along with the necessary training to deliver these materials to our stakeholders. Follow-up surveys will track adoption of and use of materials shared at this training. Survey materials will also be shared with county faculty for tracking the impact their training has on growers as well. Several key county faculty will also present as part of this IST to help further train their peers on successful adoption strategies. FDACS will be supporting as Instructors for this event, they will be present and teaching for the first half of the event ONLY.	11/4/2025	11/4/2025	323933	Brett Bultemeier	trad	2	Everglades Research and Education Center 3200 East Palm Beach Road Belle Glade, FL 33430-4702
1	32401	Continued citrus production in Florida: Update on new varieties to address the changing needs of the growers	Huanglongbing (HLB, citrus greening) disease has resulted in fruit drop, poor fruit quality, and ultimately, tree death. Existing commercially grown citrus varieties	10/9/2025	10/9/2025	324011	Manjul Dutt	dist	3.5	Online

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			are highly susceptible to the disease. New varieties are available that can resist or better withstand the disease and would help to restore and improve yields, ensuring the long-term viability of the citrus industry in Florida. This IST is being carried out in joint collaboration with Dr. John Chater. Growers frequently ask about new cultivars being developed through the UF citrus breeding program. While Dr. Chater and I regularly update the agents, we believe this IST will bring together all interested agents and offer the most recent information on both conventional and specialty citrus cultivars being developed at the CREC and HOS in Gainesville. The IST can benefit Extension Agents as they interact with growers much more on a daily basis than state faculty. We feel that educating agents on the latest cultivars available will allow them to make proper recommendations in planting. Apart from pre-post test at IST, all the attendees will be sent out a 6 month and 1 year survey to evaluate the adoption of information that was provided at IST. We will also ask for any feedback that the extension agents may have as they share this information with their stakeholders. A comprehensive report on know gain and adoption of practices will							

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			be prepared to evaluate the effectiveness of this IST.							
1	32409	Integrated Small Ruminant Management Techniques for County Agents	The purpose of this IST is to allow statewide agents an opportunity to be trained in integrative small ruminant management techniques and procedures. This training will allow agents to properly provide advice and make recommendations to producers and stakeholders in their local region/county. Agents will also concurrently attend the UF Small Ruminant Short Course. The main objective is to expose agents to various small ruminant management scenarios, provide decision making tools for commercial versus seed stock producers, basic physiology and parasite management protocols. Agents will participate in an informative presentation, active discussion and case scenarios. The training will take place at the Straughn Development Center and UF College of Veterinary Medicine during the Small Ruminant Short Course. At the end of the training, participants will be evaluated for proficiency from case scenario response and discussion by the IST instructor.	10/11/2025	10/11/2025	324091	Brittany Diehl	conf	8	Straughn Development Center

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
1	32411	Extension Aquaculture Training: Agents Helping Schools with Aquaculture	A two-day workshop that introduces the basic principles needed for agents to aid in the development and maintenance of aquaculture programs in K-12 schools throughout the state of Florida. Hands-on activities will focus on the construction and maintenance of small recirculating aquaculture systems. This will include simple plumbing concepts as well as operation and maintenance of system filtration components. Conducting water quality tests and analyzing those results will also be performed. Maintaining appropriate water quality and understanding the effects of those parameters on aquaculture commodities is the single most important concept in continually maintaining aquaculture systems in a K-12 school setting. A flash drive will be provided to participants that contains copies of lectures as well as technical papers and other information that would be helpful for agents and school aquaculture programs. The documents would consist of relevant, foundational topics including, but not limited to, introduction to Florida aquaculture (ornamental aquaculture, bivalve aquaculture, aquaponics, and food fish aquaculture), recirculating aquaculture systems, general health principles, biosecurity, and educator resources (including the newly developed curriculum). The documents would provide baseline information with some new advances in those areas, so agents with both introductory and	Postponed	Postponed	324111	Eric Cassiano	Trad	48	UF/IFAS Tropical Aquaculture Laboratory 1408 24th Street SE Ruskin, FL 33570

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			advanced levels of aquaculture knowledge would benefit. The flash drive would be provided to the participants prior to the in-person training. Building a network of agents to aid in the development and maintenance of aquaculture programs in middle and high schools throughout Florida is the goal of this IST. The application of this program works best when agents interact with those schools and agricultural educators that need assistance. Furthermore, building a network among agents themselves helps strengthen the base of their knowledge and ability. It is proposed that developing a group within the Microsoft TEAMS platform will best help facilitate this communication. The applications within Microsoft TEAMS allows for multiple forms of communication, including video conferencing, which is preferred to solve immediate issues that arise within school programs. The Microsoft TEAMS platform will also help with evaluation of the IST itself. During the workshop, pre- and post- tests will be administered to discover what knowledge was gained during the training as well as areas needed for improvement. A follow-up evaluation will also be performed 6 months after the IST to determine the level of interaction that has taken place between agents and schools in the time after the IST.							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
1	33424	Green, Mean, and Hard to Kill: Integrated Strategies for Grassy Weed Control in Forages and Turf - Forage Systems	Participation in these sessions will result in increased knowledge of integrated weed management in perennial forage or turfgrass systems. Additionally, participants will be able to positively identify some of the most problematic grass weeds in these systems to ultimately help their clientele identify and propose management plans for producers to be able to produce high quality forage or high quality turf. To reach the most faculty possible, we are splitting this training into 3 sessions within a single day. The first session will include forage management and weed control in forage systems, focusing on problematic grass weeds including cogongrass, knotroot foxtail, smutgrass, brunswickgrass, and Australian beardgrass. The second session will be a hands-on workshop on grass identification with many native and non-native live specimens. The last session will include integrated plant management techniques for goosegrass and tropical signalgrass in turfgrass systems using various methods to increase weed control. Participants may attend sessions 1-2, 2-3, or the full day. Pre- and post-test assessments will be used to measure agents' confidence in grass identification as well as integrated plant management techniques for perennial grass forage and/or turfgrass systems.	10/22/2025	10/22/2025	334241	Brent Sellers	trad	1.5	Alachua County Extension Office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
1	33424	Green, Mean, and Hard to Kill: Integrated Strategies for Grassy Weed Control in Forages and Turf - Grass ID Workshop	Participation in these sessions will result in increased knowledge of integrated weed management in perennial forage or turfgrass systems. Additionally, participants will be able to positively identify some of the most problematic grass weeds in these systems to ultimately help their clientele identify and propose management plans for producers to be able to produce high quality forage or high quality turf. To reach the most faculty possible, we are splitting this training into 3 sessions within a single day. The first session will include forage management and weed control in forage systems, focusing on problematic grass weeds including cogongrass, knotroot foxtail, smutgrass, brunswickgrass, and Australian beardgrass. The second session will be a hands-on workshop on grass identification with many native and non-native live specimens. The last session will include integrated plant management techniques for goosegrass and tropical signalgrass in turfgrass systems using various methods to increase weed control. Participants may attend sessions 1-2, 2-3, or the full day. Pre- and post-test assessments will be used to measure agents' confidence in grass identification as well as integrated plant management techniques for perennial grass forage and/or turfgrass systems.	10/22/2025	10/22/2025	334242	Brent Sellers	trad	1.5	Alachua County Extension Office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
1	33424	Green, Mean, and Hard to Kill: Integrated Strategies for Grassy Weed Control in Forages and Turf - Turfgrass Management	Participation in these sessions will result in increased knowledge of integrated weed management in perennial forage or turfgrass systems. Additionally, participants will be able to positively identify some of the most problematic grass weeds in these systems to ultimately help their clientele identify and propose management plans for producers to be able to produce high quality forage or high quality turf. To reach the most faculty possible, we are splitting this training into 3 sessions within a single day. The first session will include forage management and weed control in forage systems, focusing on problematic grass weeds including cogongrass, knotroot foxtail, smutgrass, brunswickgrass, and Australian beardgrass. The second session will be a hands-on workshop on grass identification with many native and non-native live specimens. The last session will include integrated plant management techniques for goosegrass and tropical signalgrass in turfgrass systems using various methods to increase weed control. Participants may attend sessions 1-2, 2-3, or the full day. Pre- and post-test assessments will be used to measure agents' confidence in grass identification as well as integrated plant management techniques for perennial grass forage and/or turfgrass systems.	10/22/2025	10/22/2025	334243	Brent Sellers	trad	1.5	Alachua County Extension Office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
1	33438	How to Help Extension Clientele Build a Successful Hydroponic Vegetable Business	This IST offering is funded by a multistate grant led by Auburn University. Area: Agriculture and Food Research Initiative Program: Sustainable Agricultural Systems Proposal Number: 2022-07526 Project Director: Brendan Higgins Project IST Leader: Robert Hochmuth, UF/IFAS Grant Title: “Reimagining controlled environment agriculture in a low carbon world” The IST will bring agents to NFREC-SV to receive training led by UF/IFAS faculty (State, RSA and County) and staff. We have offered a very successful two-day course since 2009 and that course will be the basis for this IST. Most of the course topics will be taught with hands-on types of training in our greenhouses and other protected ag structures. This IST will also provide the opportunity for new Statewide Specialists with expertise in hydroponics to join this effort and participate as a speaker. There will be a thumb drive with course curricula and IFAS publications provided to each attendee. Note: This IST will not be available virtually due to hands-on nature. 7. When requesting funding for your IST, please be as detailed and accurate as possible. We propose bringing attendees to Camp Weed for lodging and meals and pay Camp Weed directly (via conversation with Keith Gouin and Kim Glasscock) from the USDA NIFA grant funds. 8. If your IST idea has no cost or if it is self-funded (i.e., you will not need to request funds from administration), you must still send your idea to a	3/17/2026	3/18/2026	334381	Robert Hochmuth	trad	14	NFREC-SV, Live Oak, FL

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			Program Leader for approval to move forward. We do not propose requesting funding from administration. We propose agents cover their travel costs to get to Live Oak (Camp Weed) and return home travel. But, all costs (lodging, meals upon arrival, and class materials) will be provided by the grant funds. 9. Share your evaluation methods following the IST. The evaluation will include a pre and posttest to measure knowledge gained and will measure their intent to teach the information in their counties.							
1	33439	Annual agronomic updates for row crops	I think most of the agents are interested in row crop variety evaluations, diseases in different crops, nutrient management, nematode sampling, identification, and management. In 2025, cotton jassid, deer and wild hogs pressure and ways to tackle them is another topic of concern. From the input we received, we developed an agenda that captured most of the outside requests/recommendations and we shortened the program duration by a couple of hours to allow agents more travel time. Our objective for this upcoming IST is to improve the knowledge of our Northwest and Northcentral extension faculty for row crops in terms of variety selection, disease, pest, nutrient management, and crop production economics. A formal, follow-up evaluation of how agents are using the training was not part of the 2025 program due to cancellation of the IST due to	1/21/2026	1/21/2026	334391	Sudeep Singh Sidhu	trad	5	NFREC-Quincy

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			inclement weather, but due to changing IFAS reporting needs, we will implement a ‘Knowledge Gained and Usage’ evaluation for attending agents to be distributed by summer, 2025. In retrospect, we regularly receive unsolicited oral feedback during the season each year regarding the usefulness and follow-up questions on topics we covered in the past. Agents have access to (folder on TEAMS) and often download our training slide sets and handouts for developing their own extension programs. They also apply the information to assist with field scouting activities, and farmer consultations. This is, in part, why this annual IST program has been an education mainstay for over 30 years, beginning with Drs. David Wright and Jim Marois, followed by Dr. Cheryl Mackowiak, and more recently with the leadership being handed off to Dr. Sudeep Sidhu. The agenda has been evolving from primary focus on specific crops to topics that are more specialized, commodity-centric, IST programs miss or do not have time to address, such as field scouting tactics, pesticide and herbicide regulations, addressing predator crop damage, and economic outlooks, to name a few. This approach is especially important for training new Ag agents and those who are not highly specialized, themselves. Even so, the more experienced Ag agents are our most loyal attendees, as they return year after year.							

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1	33441	Plant Diagnostics In-Service Training	Plant health can be compromised by a range of biological threats such as plant pathogens (viruses, bacteria, oomycetes, fungi), plant parasitic nematodes, parasitic plants, and arthropod pests. These threats can be an issue for any plant system, including agricultural settings and landscapes in urban areas. Plant pathogens and pests affecting agricultural systems can have a particularly detrimental impact on food security, impacting both agricultural yield, quantity, and quality in unpredictable ways. Also important is the effect these organisms have on landscapes which increases the inputs needed for maintaining them and increases costs and pesticide exposure to the general public. Extension agents, whether new or seasoned, are continually tasked with helping their clientele to accurately identify plant issues, troubleshoot plant problems, and provide recommendations. As the first step in an Integrated Pest Management program, accurate identification of the pathogen/pest is essential for an effective solution. This Plant Health Diagnostics IST, for new and veteran Extension agents, aims to train them with the techniques of disease and nematode identification, sample collection, troubleshooting and processing. Extension specialists will hold practical-based lab training in the summer and discussions to apply the knowledge in real Extension scenarios. The objective of this effort is to train	8/10/2026	8/11/2026	334411	Tatiana Sanchez-Jones	trad	10	UF/IFAS Plant Diagnostic Center

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			our extension agents for quick plant health diagnosis techniques, which will provide them with the real-time capability to: (a) recognize plant health issues; (b) identify major disease causal agents; (c) correctly scout/monitor, sample and manipulate specimens for ID; (d) use basic lab equipment; and (e) find additional resources. This will enable our county faculty members to help our farmers, volunteers, and landscapers in a more efficient and effective way.							
1	33442	Peanut Agronomic Series In-Service Training - Session 1	This winter session (1) will take place January 27, 2026 at NFREC Quincy. It will be an indoor meeting with a two part objective: 1. Get relevant ag agents and research specialists with peanut responsibility together in a single location for group interaction and idea exchange. 2. Address agent concerns regarding production issues from the prior season and then update agents on the latest research findings regarding production and precision ag equipment. A major portion of the training will focus on the planting and subsequent months of production. All faculty will learn about the latest research findings and grant related projects for which they could partner with specialists. It will also allow newly hired faculty to meet their colleagues and learn their areas of expertise as well as where they are housed. The IST will be evaluated using Pre/Post tests to measure knowledge gained, skill increase (related to diagnostic ability/resource generation, etc.), and	1/27/2026	1/27/2026	334421	Ethan Carter	trad	6	NFREC Quincy (155 Research Road, Quincy FL)

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			increase in confidence of subject matter expertise.							
1	33447	New Technology for Commercial Vegetable and Fruit Production (XIV) - Agricultural Water Conservation: Managing the Water Table with Seepage and Drain Tile Irrigation	This IST program addresses key grower needs by delivering practical strategies to enhance crop production, improve sustainability, and maintain postharvest quality. Participants will learn about sustainable mulching practices and berry management, approaches for conserving water and managing water tables in seepage and drain tile irrigation systems, and methods to maximize blackberry yields through efficient nutrient and water management. The program also highlights innovations to accelerate commercial citrus production and the use of spectral imaging and advanced sorting systems for precision detection of diseased fruit. Through these sessions, participants will gain actionable insights on crop management, irrigation efficiency, nutrient optimization, and postharvest practices, empowering them to produce high-quality fruit and vegetables sustainably. Pre- and post-test assessments will be used to document both the need for this professional development and its impact on participating Agents. We will provide our program leader, Dr. Saqib Mukhtar, with a brief report within six months of the IST, outlining how participants have benefited, or are currently benefiting, from the professional development.	2/25/2026	2/25/2026	334471	Guodong Liu	mixt	1	Gainesville, FL

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			Program effectiveness will be evaluated using pre- and post-assessments administered immediately before and after each IST presentation. To enhance the specificity of impact data and improve response rates, participants will be asked at the conclusion of the IST to commit to a brief (approximately five-minute) multiple-choice follow-up survey to be administered six months later. The six-month post-IST survey will be conducted via Google Form to assess longer-term impacts on Extension agents' professional development and to guide continuous improvement of future programming.							
1	33447	New Technology for Commercial Vegetable and Fruit Production (XIV) - Water-Smart Agriculture: Strategies for Drain Tile and Seepage Irrigation Management	This IST program addresses key grower needs by delivering practical strategies to enhance crop production, improve sustainability, and maintain postharvest quality. Participants will learn about sustainable mulching practices and berry management, approaches for conserving water and managing water tables in seepage and drain tile irrigation systems, and methods to maximize blackberry yields through efficient nutrient and water management. The program also highlights innovations to accelerate commercial citrus production and the use of spectral imaging and advanced sorting systems for precision detection of diseased fruit. Through these sessions, participants will gain actionable insights on crop management, irrigation efficiency,	2/25/2026	2/25/2026	334472	Guodong Liu	mixt	1	Gainesville, FL

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			nutrient optimization, and postharvest practices, empowering them to produce high-quality fruit and vegetables sustainably. Pre- and post-test assessments will be used to document both the need for this professional development and its impact on participating Agents. We will provide our program leader, Dr. Saqib Mukhtar, with a brief report within six months of the IST, outlining how participants have benefited, or are currently benefiting, from the professional development. Program effectiveness will be evaluated using pre- and post-assessments administered immediately before and after each IST presentation. To enhance the specificity of impact data and improve response rates, participants will be asked at the conclusion of the IST to commit to a brief (approximately five-minute) multiple-choice follow-up survey to be administered six months later. The six-month post-IST survey will be conducted via Google Form to assess longer-term impacts on Extension agents' professional development and to guide continuous improvement of future programming.							
1	33447	New Technology for Commercial Vegetable and Fruit Production (XIV) - Maximizing Blackberry Yields through Sustainable Nutrient and Water Management	This IST program addresses key grower needs by delivering practical strategies to enhance crop production, improve sustainability, and maintain postharvest quality. Participants will learn about sustainable mulching practices and berry management,	2/25/2026	2/25/2026	334473	Guodong Liu	mixt	1	Gainesville, FL

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			approaches for conserving water and managing water tables in seepage and drain tile irrigation systems, and methods to maximize blackberry yields through efficient nutrient and water management. The program also highlights innovations to accelerate commercial citrus production and the use of spectral imaging and advanced sorting systems for precision detection of diseased fruit. Through these sessions, participants will gain actionable insights on crop management, irrigation efficiency, nutrient optimization, and postharvest practices, empowering them to produce high-quality fruit and vegetables sustainably. Pre- and post-test assessments will be used to document both the need for this professional development and its impact on participating Agents. We will provide our program leader, Dr. Saqib Mukhtar, with a brief report within six months of the IST, outlining how participants have benefited, or are currently benefiting, from the professional development. Program effectiveness will be evaluated using pre- and post-assessments administered immediately before and after each IST presentation. To enhance the specificity of impact data and improve response rates, participants will be asked at the conclusion of the IST to commit to a brief (approximately five-minute) multiple-choice follow-up survey to be administered six months later.							

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			The six-month post-IST survey will be conducted via Google Form to assess longer-term impacts on Extension agents' professional development and to guide continuous improvement of future programming.							
1	33447	New Technology for Commercial Vegetable and Fruit Production (XIV) - Sustainable mulching options and management strategies for berry crops	This IST program addresses key grower needs by delivering practical strategies to enhance crop production, improve sustainability, and maintain postharvest quality. Participants will learn about sustainable mulching practices and berry management, approaches for conserving water and managing water tables in seepage and drain tile irrigation systems, and methods to maximize blackberry yields through efficient nutrient and water management. The program also highlights innovations to accelerate commercial citrus production and the use of spectral imaging and advanced sorting systems for precision detection of diseased fruit. Through these sessions, participants will gain actionable insights on crop management, irrigation efficiency, nutrient optimization, and postharvest practices, empowering them to produce high-quality fruit and vegetables sustainably. Pre- and post-test assessments will be used to document both the need for this professional development and its impact on participating Agents. We will provide our program leader, Dr. Saqib Mukhtar, with a brief report within six months of the IST, outlining how participants have benefited, or	2/25/2026	2/25/2026	334474	Guodong Liu	mixt	1	Gainesville, FL

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			are currently benefiting, from the professional development. Program effectiveness will be evaluated using pre- and post-assessments administered immediately before and after each IST presentation. To enhance the specificity of impact data and improve response rates, participants will be asked at the conclusion of the IST to commit to a brief (approximately five-minute) multiple-choice follow-up survey to be administered six months later. The six-month post-IST survey will be conducted via Google Form to assess longer-term impacts on Extension agents' professional development and to guide continuous improvement of future programming.							
1	33447	New Technology for Commercial Vegetable and Fruit Production (XIV) - New innovations for the rapid development of commercial citrus	This IST program addresses key grower needs by delivering practical strategies to enhance crop production, improve sustainability, and maintain postharvest quality. Participants will learn about sustainable mulching practices and berry management, approaches for conserving water and managing water tables in seepage and drain tile irrigation systems, and methods to maximize blackberry yields through efficient nutrient and water management. The program also highlights innovations to accelerate commercial citrus production and the use of spectral imaging and advanced sorting systems for precision detection of diseased fruit. Through these sessions, participants will gain	2/25/2026	2/25/2026	334475	Guodong Liu	mixt	1	Gainesville, FL

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			actionable insights on crop management, irrigation efficiency, nutrient optimization, and postharvest practices, empowering them to produce high-quality fruit and vegetables sustainably. Pre- and post-test assessments will be used to document both the need for this professional development and its impact on participating Agents. We will provide our program leader, Dr. Saqib Mukhtar, with a brief report within six months of the IST, outlining how participants have benefited, or are currently benefiting, from the professional development. Program effectiveness will be evaluated using pre- and post-assessments administered immediately before and after each IST presentation. To enhance the specificity of impact data and improve response rates, participants will be asked at the conclusion of the IST to commit to a brief (approximately five-minute) multiple-choice follow-up survey to be administered six months later. The six-month post-IST survey will be conducted via Google Form to assess longer-term impacts on Extension agents' professional development and to guide continuous improvement of future programming.							
1	33447	New Technology for Commercial Vegetable and Fruit Production (XIV) - Developing Precision Sorting of Diseased Fruit Using	This IST program addresses key grower needs by delivering practical strategies to enhance crop production, improve sustainability, and maintain postharvest quality. Participants will	2/25/2026	2/25/2026	334476	Guodong Liu	mixt	1	Gainesville, FL

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		Spectral Imaging and TOMRA's Compac Systems	learn about sustainable mulching practices and berry management, approaches for conserving water and managing water tables in seepage and drain tile irrigation systems, and methods to maximize blackberry yields through efficient nutrient and water management. The program also highlights innovations to accelerate commercial citrus production and the use of spectral imaging and advanced sorting systems for precision detection of diseased fruit. Through these sessions, participants will gain actionable insights on crop management, irrigation efficiency, nutrient optimization, and postharvest practices, empowering them to produce high-quality fruit and vegetables sustainably. Pre- and post-test assessments will be used to document both the need for this professional development and its impact on participating Agents. We will provide our program leader, Dr. Saqib Mukhtar, with a brief report within six months of the IST, outlining how participants have benefited, or are currently benefiting, from the professional development. Program effectiveness will be evaluated using pre- and post-assessments administered immediately before and after each IST presentation. To enhance the specificity of impact data and improve response rates, participants will be asked at the conclusion of the IST to commit to a brief (approximately five-minute) multiple-choice follow-up							

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			survey to be administered six months later. The six-month post-IST survey will be conducted via Google Form to assess longer-term impacts on Extension agents' professional development and to guide continuous improvement of future programming.							
1	33450	Growing Cut Flowers in Florida: An Introduction to Florida's Markets and Growers	This IST will be provided virtually through the UF Cut Flower Collective TEAM as part of an on-going series throughout 2026. The session will be accessible on the TEAMS page and is for agents and specialists who may already work with or are interested in working with cut flower farmers and hobby growers both commercial and backyard. All of the sessions are being submitted individually but presented as a group below to better understand the trainings as a whole. Session 1 - January 28, 2-3 pm EST - Growing Cut Flowers in Florida: An Introduction to Florida's Markets and Growers - This session will cover where growers in Florida are currently located and help agents better connect with the industry and their farmers. We will discuss resources such as funding, educational, and professional associations. Session 2 - March 31 - 10-11:30 am EST - Growing Cut Flowers in Florida: Adding a cut flower demonstration area to your extension office and collecting meaningful field data - Session 2 will go into detail for agents who may want to add cut flowers to their demonstration gardens at their offices. It will cover	1/28/2026	1/28/2026	334501	Erin Harlow	dist	1	webinar - TEAMS

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			frequently asked questions such as funding, selection, educational opportunities. The team will also introduce a statewide cut flower demonstration initiative linking all offices with the same flower and same data collection. Data collection can be confusing and this session will cover where to measure on cut flowers, industry expectations, and more. Session 3 - June 3 - 10 am-12 pm EST - Growing Cut Flowers in Florida: The Dirty Details of Growing Cut Flowers - Session 3 are for agents who want to learn more about the details of growing flowers. The team will cover basic selection and scheduling, fertilization, maintenance, etc. This session is intended to give agents more information to help support their client's needs. Session 4 - Sept 2 - 10-11:30 am - Growing Cut Flowers in Florida: Growing the Statewide Program with Needs Assessment Results and 2027 planning - This session will be used to go over need assessment results to help agents better plan cut flower programming for 2027.							
1	33451	Growing Cut Flowers in Florida: The Dirty Details of Growing Cut Flowers	This IST will be provided virtually through the UF Cut Flower Collective TEAM as part of an on-going series throughout 2026. The session will be accessible on the TEAMS page and is for agents and specialists who may already work with or are interested in working with cut flower farmers and hobby growers both commercial and backyard. All of the sessions are being submitted individually but presented	6/3/2026	6/3/2026	334511	Erin Harlow	dist	2	webinar - TEAMS

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			as a group below to better understand the trainings as a whole. Session 1 - January 28, 2-3 pm EST - Growing Cut Flowers in Florida: An Introduction to Florida's Markets and Growers - This session will cover where growers in Florida are currently located and help agents better connect with the industry and their farmers. We will discuss resources such as funding, educational, and professional associations. Session 2 - March 31 - 10-11:30 am EST - Growing Cut Flowers in Florida: Adding a cut flower demonstration area to your extension office and collecting meaningful field data - Session 2 will go into detail for agents who may want to add cut flowers to their demonstration gardens at their offices. It will cover frequently asked questions such as funding, selection, educational opportunities. The team will also introduce a statewide cut flower demonstration initiative linking all offices with the same flower and same data collection. Data collection can be confusing and this session will cover where to measure on cut flowers, industry expectations, and more. Session 3 - June 3 - 10 am-12 pm EST - Growing Cut Flowers in Florida: The Dirty Details of Growing Cut Flowers - Session 3 are for agents who want to learn more about the details of growing flowers. The team will cover basic selection and scheduling, fertilization, maintenance, etc. This session is intended to give agents more information to help support							

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			their client's needs. Session 4 - Sept 2 - 10-11:30 am - Growing Cut Flowers in Florida: Growing the Statewide Program with Needs Assessment Results and 2027 planning - This session will be used to go over need assessment results to help agents better plan cut flower programming for 2027.							
1	33452	Growing Cut Flowers in Florida: An Introduction to Florida's Markets and Growers	This IST will be provided virtually through the UF Cut Flower Collective TEAM as part of an on-going series throughout 2026. The session will be accessible on the TEAMS page and is for agents and specialists who may already work with or are interested in working with cut flower farmers and hobby growers both commercial and backyard. All of the sessions are being submitted individually but presented as a group below to better understand the trainings as a whole. Session 1 - January 28, 2-3 pm EST - Growing Cut Flowers in Florida: An Introduction to Florida's Markets and Growers - This session will cover where growers in Florida are currently located and help agents better connect with the industry and their farmers. We will discuss resources such as funding, educational, and professional associations. Session 2 - March 31 - 10-11:30 am EST - Growing Cut Flowers in Florida: Adding a cut flower demonstration area to your extension office and collecting meaningful field data - Session 2 will go into detail for agents who may want to add cut flowers to their demonstration gardens at their offices. It will cover	3/31/2026	3/31/2026	334521	Erin Harlow	dist	1.5	webinar - TEAMS

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1	33457	Business Plan Review – Helping Entrepreneurs and Farmers Start Successfully	The purpose of this 3 hour, stand alone IST is to prepare Extension agents to confidently and consistently evaluate small farm business plans as part of the new statewide Small Farm Start up School program. The training will introduce participants to the essential components of a high quality business plan, demonstrate best practices for providing clear and actionable written or verbal feedback, and build proficiency in applying the standardized rubric used across the course. During the IST, participants will review examples of strong and weak business plan components, learn key indicators to look for in each section, and practice using recommended terminology when delivering feedback. The session will also provide examples illustrating what performance looks like at each level of the standardized rubric to promote consistent scoring across evaluators. This IST directly supports Extension agents who provide in person education and farm tours for the Small Farm Start up School and who will be responsible for reviewing participant business plans. Depending on course	5/12/2026	5/12/2026	334571	David Campbell	dist	3	Zoom

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			enrollment, IST participants not currently participating in the Start-up School may also be invited to serve on the program's statewide business plan evaluation team. A portion of proceeds generated through this work will return to county 143 accounts to fund local networking events for small scale producers.							
1	33459	Cattle Breeding, Reproduction and Genetics	The present idea is continue with the successful IST on the same themes that we presented in 2021 and 2022. The main objective of this IST is to increase the expertise and competence of our agents on current and emerging technologies in beef and dairy cattle production, with special emphasis in breeding, reproduction and genetics. Topics such as cattle reproductive management, modern reproductive biotechnologies, selective breeding and genomic selection, among others, will be discussed. The outcomes of the IST will be evaluated via pre- post-tests and a survey of the participants. I will send a full report to the Program Leader by 30 days after the end of the program.	4/23/2026	4/23/2026	334591	Mario Binelli	trad	11	Beef Teaching Unit North, Gainesville, FL
1	34463	Building educational capacity to enhance the implementation of sustainable livestock production strategies in the Southeast region	This IST is part of a larger effort partially supported by SARE, coordinated by Clemson in collaboration with other universities in the SE. This multidisciplinary in-person training will cover topics related to forages, livestock systems, soil, environmental challenges, among	3/30/2026	4/1/2026	344631	Marcelo Wallau	trad	16	Aiken, SC

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			others, through a collaboration among several Specialists across the region. Additionally, Extension agents will have the opportunity to network, exchange experience and learn through research-based classroom and hands on activities, besides touring SC properties while attending the event. This is a unique and great opportunity to complete professional development credits while expanding connections with Specialists and Extension agents from the Southeast. Furthermore, the training is being hosted along with the 78th Southern Pastures and Forage Crop Improvement Conference, which will be an opportunity for our faculty to present at a regional conference. Note that IST funds will help with lodging and travel costs. If you need assistance with registration, please contact me at mwallau@ufl.edu directly.							
1	34464	2026 Pesticide Information Office Update and Safety Training Module Launch	This half day IST will cover the following topics: New FDACS online portal, how to navigate it and help applicators through. Navigating EPA's online endangered species resources and using real examples for them to utilize. How to spend and utilize pesticide testing funds as well as exploring possible mini grant opportunities in the future. Demonstrate and provide a 50 minute training about pesticide storage, recordkeeping, transportation. This	4/14/2026	4/14/2026	344641	Brett Bultemeier	trad	4.5	UF/IFAS Extension Holmes County, 703 B E Hwy 90, Bonifay, FL 32425

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			module can be used by the agents in their own training. The intent is to highlight making a normally dry topic more engaging and exciting. Hands on activity will be included as well as working together to develop appropriate survey, tracking, and feedback for this module. Agents will be given the chance at the end of the training to provide feedback to PIO and brainstorm the next 2-3 years now that testing is gone. A pre and post test will be provided at the event, plus a 1 month follow-up test to check content retention. A 6-month and 1 year post survey will be sent to determine utilization of the module provided. How many times have they used it, how many stakeholders attended, and feedback from the audience on the training.							
1	34465	Recent Advances in Nutrient Management in Specialty and Row Crops	The IST on "Recent Advances in Nutrient Management in Specialty and Row Crops" will feature speakers with up-to-date information on nutrient management and will cover high-efficiency fertilizers, revised fertilizer application rates, beneficial elements, and methods to minimize environmental losses. Participants for the IST will include extension agents working on horticultural and row crops.	5/12/2026	5/12/2026	344651	Davie M. Kadyampa keni	dist	3	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
1	34469	A Practical Workshop on Stone Fruit (Peach, Nectarine, and Plum) Best Management Practices and Varieties in FL	This IST idea was created based on county faculty requests. Previously, county faculty were asked during ISTs about additional training they needed, and some directly contacted us to demand this training. Currently, Florida has over 1500 acres of stone fruit in production, mainly in the central and northern regions. Many growers sell their fresh market crops through u-pick operations, local sales, and other direct-to-consumer methods. Florida growers are looking for economically viable alternative crops that fit with their current farming systems. Diversifying crops helps improve the sustainability of small farms and local markets. Stone fruit varieties like peach, nectarine, and plum have potential commercial value for Florida's small and local growers. It is important to provide County Faculty with information about new varieties that grow well in Florida, produce high-quality fruit, and yield early, creating a unique harvesting window. This will enable FL growers to harvest and sell their crops well before the market becomes saturated with produce from GA, SC, and CA. County faculty will be able to offer their clients new opportunities to grow different stone fruit varieties in FL, which have been unknown and unexplored by many growers. This will help expand farming options and diversify varieties to increase crop	5/12/2026	5/12/2026	344691	Ali Sarkhosh	trad	4	University of Florida/IFAS Plant Science Research and Education Unit (PSREU) 2556 Co Hwy 318, Citra, FL 32113

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			security. Consumers now consider stone fruit a favorable, healthy food because of their unique blend of bioactive compounds and antioxidant properties. This training will provide information on the performance of stone fruit varieties to boost commercial viability. It aims to enhance and expand stone fruit production in FL by establishing a profitable production window for growers, increasing awareness, and offering more choices of stone fruit to growers and consumers. For stone fruit to become a significant crop in Florida, several key areas require additional information for interested growers, including: 1) best management practices (training/pruning, irrigation, nutrition, cultivar performance); 2) pest and disease control; 3) fruit harvest season, maturity, handling practices, and fruit quality/shelf life; 4) production costs and marketing. Growers need guidance on pest and disease management strategies for growing stone fruit in Florida. The proposed IST will focus on best management practices and stone fruit varieties to evaluate the feasibility of growing and utilizing stone fruit in the state. This IST aims to equip County Faculty with essential information on best practices and suitable varieties for stone fruit cultivation in Florida. County Faculty will then relay this							

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			information to growers to assist in decision-making about stone fruit production. The IST can also benefit Extension Faculty working with small and large fruit growers interested in expanding or diversifying their fruit businesses. County Faculty will learn about the opportunities and challenges of stone fruit production and invest further in their extension programs to promote stone fruit systems in Florida.							
1	34470	Varroa destructor Biology, Lifecycle, and Management	This is an IST for County Extension Faculty that already have beekeeping programs in their counties. This IST will cover Varroa monitoring, products, methods of product application, and mite resistance testing. This will be a 1.5-day training and much of it will take place in the apiary. County Extension Faculty should be able to answer questions related to Varroa, biology, control, monitoring and chemicals that they may receive from their beekeeping stakeholders. As a result of this program, participants will 1) increase knowledge on Varroa management, biology and control, 2) be able to conduct a Varroa resistance test on a colony and 3) increase knowledge of current Varroa treatments available on the market. This will ultimately be disseminated to beekeepers in Florida, which will decrease colony losses and beekeepers will make best	10/13/2026	10/14/2026	344701	Amy Vu	trad	10	1881 Natural Area Drive, Gainesville, FL 32611

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			management practices decisions based on what agents will teach them at workshops.							
1	34474	2026 Pesticide Information Office Endangered Species Act Compliance and Training for Pesticide Labels – Central District	This will be a 2 hour in-service. The first hour will be a guided ppt that has been developed to explain the changes to the labels and the importance of ESA. This train the trainer session will equip county faculty to either adapt or give the ppt in their program for their stakeholders. After a break the PIO will provide a 15 minute update on changes within the office. The final 45 minutes will be devoted to hands on demonstrations of the new system as well as a discussion on appropriate survey questions, quiz questions, and feedback mechanisms for this training. The PIO will perform a pre and post quiz with county faculty to determine knowledge gain. These questions will also be a preview for the faculty on the questions they might use. Additionally a 6-month and 12-month follow up questionnaire will be developed to determine the use of the PPT and audience feedback from county faculty.	5/19/2026	5/19/2026	344741	Brett Bultemeier	Trad	2	UF/IFAS Citrus REC, 700 Experiment Station Road, Lake Alfred
1	34475	Cover Crops, Compost, and Biochar in Sustainable Agriculture: Challenges and Opportunities	This proposed IST will focus on soil health management practices, specifically the use of cover crops, compost, and biochar, and how these practices can improve nutrient use efficiency, soil fertility, and long-term	6/9/2026	6/9/2026	344751	Xiaoying Li	mixt	3	Hyatt Regency Jacksonville Riverfront, 225 East Coastline Drive, Jacksonville, Florida, 32202, United States

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			sustainability of agricultural systems in Florida. The training is designed to help UF/IFAS Extension faculty and staff translate current research findings into practical recommendations for growers. The IST will be held June 9, 2026 (1:20–4:30 PM) immediately following the FSHS Extension Luncheon, during the annual meeting of the Florida State Horticultural Society (FSHS) at the Hyatt Regency Jacksonville Riverfront in Jacksonville, Florida. The program will include presentations from UF/IFAS state specialists working in horticulture, field crops, and soil health. The IST will also include perspectives from representative Extension agents actively working with growers implementing soil health practices, as well as examples from on-farm trials and demonstration projects conducted in Florida production systems. Notably, an additional presentation focusing on cold damage in specialty crops is included to address emerging and immediate needs identified by Extension agents and growers across Florida. Although this topic is not directly within the primary focus of soil health management, recent and repeated freezing events have resulted in significant crop losses, prompting strong interest in timely,							

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			science-based guidance. The speaker proactively expressed interest in contributing to the IST, recognizing the urgency of this issue and its relevance to current production challenges.							
1	34477	Practical Beef Cattle Management & Specialist Engagement IST	Objectives of this IST: 1. Extension faculty will increase their knowledge of practical beef cattle management strategies, including calf processing and body condition scoring. 2. Extension faculty will improve their confidence and ability to deliver hands-on beef cattle programs in their counties. 3. Extension faculty will strengthen their understanding of how to engage with and utilize state specialists as resources for local programming. Education Methods: • This IST will be offered as a 1.5-day program on the UF Gainesville campus. • Day 1 (Afternoon): o Interactive Q&A and discussion session with Extension Specialists o Focus on building connections, understanding specialist expertise, and identifying opportunities for collaboration • Day 2 (Morning through Mid-Afternoon): o Hands-on cattle management training o Activities will include calf processing techniques, body condition scoring, and other practical skills o Concludes with an open forum discussion to reinforce learning, answer questions, and encourage idea sharing • The training will conclude by mid-afternoon on Day 2 to allow adequate	5/20/2026	5/21/2026	344771	Bridget Stice	trad	10	Gainesville, FL

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			travel time for participants. • The training will incorporate both discussion-based learning and hands-on demonstrations to enhance engagement and skill development. Evaluation & Impact Reporting: • Participants will complete a post-training evaluation survey to assess knowledge gain, confidence, and intended application of skills. • Results will be summarized and reported to the Program Leader.							
1	34478	Peanut Agronomic Series In-Service Training - Session 2	This summer session (2) will take place May 12, 2026 at NFREC Marianna. The morning will be outdoors, geared towards having faculty successfully diagnose and identify key issues of concern related to early season peanut management. These include early season seedling disease identification, insect feeding and weed identification among others. After lunch there will be an indoor component with discussion of new apps and programs designed for agent use to help with crop management decisions (scouting, growing degree day accumulation, maturity determination, etc.) and document pest issues. Faculty have requested more practical/hands on training activities to help develop field skills compared to standard in-door lectures to learn how to better diagnose issues when	5/12/2026	5/12/2026	344781	Barry Tillman	trad	5.5	NFREC Marianna

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			responding to clientele requests for visits. This information was collected through conversations with the RSA and Dr. Barry Tillman the peanut breeder, as well as suggestions left on surveys from other meetings and trainings. The effectiveness of this IST will be evaluated through Pre/Post tests and field observations, as well as in-person conversations to measure knowledge gained, skill increase (related to diagnostic ability/resource generation, etc.), and increase in confidence of subject matter expertise.							
1	34480	Succession and Transition Planning Curriculum Launch	The future of Florida agriculture depends on family farms and ranches. Many landowners do not have a succession plan in place and are unaware of their options and resources. The main focus of this in-service training is on succession planning from an agricultural viewpoint, but the topic is relevant for forest landowners and business owners as well. This IST brings together multiple initiative teams to address the issue of farm succession and transition planning. This IST is a collaborative effort between the FACAA Agricultural Economics & Community Development committee and the Farm Well program funded in part by the Farm and Ranch Stress Assistance Network, Kendra Hughson, and Dr.	8/18/2026	8/16/2026	344801	Kendra Hughson	trad	5	UF/IFAS Extension Osceola County

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			Tamara Cushing. Our team includes faculty from the following Extension Pathway Initiatives.							
1	34481	Hands-On Soil Testing (Sampling, Analysis, and Interpretation)	Accurate soil sampling, sample handling, analysis, and interpretation of the results are the foundation of effective fertilizer management. When these steps are done incorrectly, crop productivity, grower profitability, and environmental quality are all at risk. Poor sampling techniques, inconsistent interpretation, and inaccurate fertilizer recommendations can lead to reduced yields, unnecessary input costs, and increased nutrient losses that threaten Florida’s water resources. Extension agents, regardless of experience level, are routinely called upon to guide growers through these decisions, making expertise in soil sampling and nutrient management is essential for effective county programming. The purpose of this in person IST is to strengthen Extension agents’ advanced knowledge and practical skills in soil sampling, soil test interpretation, and fertilizer recommendation development. Through a combination of classroom instruction and hands on field and laboratory activities, participants will gain the technical competency needed to deliver accurate, research based nutrient management guidance to	9/17/2026	9/17/2026	344811	Niguss Hailegnaw	trad	7	Everglades Research and Education Center

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			growers and to support consistent, science driven county programming. By the end of this IST, participating Extension agents will be able to: 1. Apply UF/IFAS standard soil sampling protocols across different field conditions and cropping systems. 2. Interpret soil test results accurately using UF/IFAS calibration data and nutrient management guidelines. 3. Develop research based fertilizer recommendations that improve nutrient use efficiency and support environmental stewardship. 4. Evaluate real world crop production scenarios and translate laboratory results into practical recommendations for growers.							
1	34485	Pasture Mealybug: a new threat for pasture grass, turfgrass, and sugarcane in Florida	The purpose of this in-service training is to increase Extension faculty and staff knowledge of the recently detected pasture mealybug and its potential impacts on Florida forage systems, turfgrass, and sugarcane production. Participants will gain an understanding of the pest's biology, identification, host range, damage symptoms, distribution, and current management considerations to improve their ability to respond to stakeholder inquiries, conduct effective scouting and diagnostics, and	6/18/2026	6/18/2026	344851	Isaac Esquivel	dist	1.5	Zoom

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			develop science-based Extension recommendations. Learning Objectives Upon completion of this training, participants will be able to: - Identify pasture mealybug and associated damage symptoms. - Understand its biology, host range, and distribution. - Learn scouting and monitoring techniques. - Review current IPM and management recommendations. - Improve Extension capacity to address stakeholder concerns regarding this emerging pest.							
1	34487	Responding to invasive arthropods and mollusks in Florida: identification, management and regulatory challenges	The IST will outline the regulatory and management distinctions impacting invasive arthropods and mollusks of importance to Florida's varied agricultural landscape, providing examples from ornamental, citrus and vegetable pests. Lance Osborne will outline the use of a decision-making tree to avoid common pitfalls encountered by agents when dealing with new invasives. Mary Reed, Assistant Bureau Chief from FDACS, will describe the role of FDACS and obligations of UF/IFAS agents to remain in compliance when reporting invasives and assisting stakeholders.	9/22/2026	9/22/2026	344871	Hugh Smith	dist	2.25	Virtual

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			Amanda Hodges and Lyle Buss will outline resources available to agents through the Florida First Detector Program and Insect Identification Laboratory. Alexandra Revynthi, Lauren Diepenbrock and Hugh Smith will provide examples of response to invasive pests in Florida's ornamental, citrus and vegetable production industries, highlighting collaborations between agents and specialists. Palm Beach County agent Anna Meszaros will provide guidance on the development of a rapid response to new invasives. We will administer a pre and post test to measure knowledge gain, and include short tests within the body of the training. In addition, we will follow up with participants six months after the training to evaluate knowledge gain and impact.							
1	34488	Biosecurity Bootcamp: Basics, Livestock Facilities, & Communicating Risk - Biosecurity Fundamentals for Extension Professionals	This training is a collaborative effort between the Emerging Pathogens Institute, the Department of Environmental and Global Health, UF/IFAS Extension agents specializing in Agriculture and Livestock, as well as the UF/IFAS Center for Public Issues Education in Agriculture and Natural Resources (PIE Center). This IST will equip UF/IFAS Extension agents with practical actionable knowledge to implement and teach biosecurity in backyard poultry and related settings.	11/17/2026	11/17/2026	344881	Ashley McLeod-Morin	trad	1	UF/IFAS Extension – Alachua County Auditorium, 22712 W Newberry Rd, Newberry, FL 32669

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1	34488	Biosecurity Bootcamp: Basics, Livestock Facilities, & Communicating Risk - Biosecurity for Multi-Species Livestock Facilities	This training is a collaborative effort between the Emerging Pathogens Institute, the Department of Environmental and Global Health, UF/IFAS Extension agents specializing in Agriculture and Livestock, as well as the UF/IFAS Center for Public Issues Education in Agriculture and Natural Resources (PIE Center). This IST will equip UF/IFAS Extension agents with practical actionable knowledge to implement and teach biosecurity in backyard poultry and related settings.	11/17/2026	11/17/2026	344882	Ashley McLeod-Morin	trad	2.5	UF/IFAS Extension – Alachua County Auditorium, 22712 W Newberry Rd, Newberry, FL 32669
1	34488	Biosecurity Bootcamp: Basics, Livestock Facilities, & Communicating Risk - Backyard Poultry Biosecurity & Disease Response	This training is a collaborative effort between the Emerging Pathogens Institute, the Department of Environmental and Global Health, UF/IFAS Extension agents specializing in Agriculture and Livestock, as well as the UF/IFAS Center for Public Issues Education in Agriculture and Natural Resources (PIE Center). This IST will equip UF/IFAS Extension agents with practical actionable knowledge to implement and teach biosecurity in backyard poultry and related settings.	11/17/2026	11/17/2026	344883	Ashley McLeod-Morin	trad	1	UF/IFAS Extension – Alachua County Auditorium, 22712 W Newberry Rd, Newberry, FL 32669
1	34488	Biosecurity Bootcamp: Basics, Livestock Facilities, & Communicating Risk - Communicating Biosecurity and Risk	This training is a collaborative effort between the Emerging Pathogens Institute, the Department of Environmental and Global Health, UF/IFAS Extension agents specializing in Agriculture and Livestock, as well as the UF/IFAS Center for Public Issues Education in Agriculture and Natural Resources (PIE Center). This IST will equip UF/IFAS Extension agents with	11/17/2026	11/17/2026	344884	Ashley McLeod-Morin	trad	1.5	UF/IFAS Extension – Alachua County Auditorium, 22712 W Newberry Rd, Newberry, FL 32669

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			practical actionable knowledge to implement and teach biosecurity in backyard poultry and related settings.							
1	34489	Plant Problem Solving: Diagnostics Across Disciplines	The Southwest District Green Team will host a short in-service training (IST) on plant diagnostics, open to anyone in the state. UF/IFAS specialists with expertise in plant disease diagnosis, insect identification, and soil and water issues will lead the training, facilitated by agents. The IST will take place at the Sarasota County Extension Office on Friday, August 21, from 11:00 AM to 2:30 PM. Lunch will be provided, and participants may request mileage reimbursement for associated travel.	8/21/2026	8/21/2026	344891	Jackie Leboutitz	Trad	3	UF/IFAS Extension Sarasota County
1	34491	Surface Sanitation Course for Educators and Small Growers -In Person	To train Extension educators, agricultural professionals, and small produce growers in effective surface sanitation practices and to prepare educators to deliver adult food safety training using evidence-based instructional methods. Program Format The course consists of two self-paced online Canvas modules followed by an optional in-person, hands-on training session. July 10–August 3, 2026 Self-paced Online Canvas Courses Participants may complete one or both online courses between July 10 and August 3, 2026.	Canceled	Canceled	344913	Amy Simonne	Trad	6	University of Florida-IFAS Plant Science Research and Education Unit 2556 W. Highway 318 Citra, FL 32113

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
1	34497	Small Farm Start-up School	This will be a two-hour, stand-alone IST, that covers the weekly topics taught during the Start-up School, agent responsibilities including hosting a farm tour, reviewing business plans (twice), assisting with online facilitation (answer chat, support course online flow), and will include the opportunity to teach a Hot Topic course of their choosing. Evaluation and Reporting: The effectiveness of this IST will be evaluated using participant attendance records, retrospective pre and post assessments, and post program evaluations to measure increases in knowledge, confidence, and preparedness to serve as Small Farm Start-up School instructors. Participants will be asked to identify intended applications of the training in their county programs and any additional support needs. Follow up feedback will be collected after course delivery to document implementation of instructor responsibilities, including scholarship review, farm tour coordination, business plan evaluation, online facilitation, and delivery of Hot Topic presentations. Evaluation findings will be summarized in a written report and shared with the Small Farms and Alternative Enterprises Program Leader. The report will include participation metrics, learning outcomes, participant feedback, and	9/30/2026	9/30/2026	344971	David Campbell	Dist	2	Distance Learning

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			recommendations for future instructor training and program improvements.							
1	34498	Connecting Agents with Florida Livestock Production Systems	This 1.5-day In-Service Training will provide county Extension agents with an opportunity to gain a better understanding of the beef supply chain beyond the cow-calf sector by learning directly from cattle backgrounders, beef processors, and Extension colleagues working in other regions of the state. The goal is to increase agents' knowledge of the management practices, animal characteristics, and marketing considerations that influence the value of calves as they move through the production chain, and to improve agents' confidence in sharing this information with beef cattle producers. <u>Session C</u> (In person): After successfully completing at least one course or both courses, participants may register for the in-person hands-on session on August 6th, 2026.	10/7/2026	10/7/2026	344981	Hannah Baker	trad	6	Chiefland, Florida
1	34498	Connecting Agents with Florida Livestock Production Systems	This 1.5-day In-Service Training will provide county Extension agents with an opportunity to gain a better understanding of the beef supply chain beyond the cow-calf sector by learning directly from cattle backgrounders, beef processors, and Extension colleagues working in other	10/8/2026	10/8/2026	344982	Hannah Baker	trad	6	Ft. McCoy, Florida

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			regions of the state. The goal is to increase agents' knowledge of the management practices, animal characteristics, and marketing considerations that influence the value of calves as they move through the production chain, and to improve agents' confidence in sharing this information with beef cattle producers.							
1	34499	Pasture Mealybug: Identification and Management	Pasture mealybug (PMB) is a newly invasive pest affecting Florida pasture and forage systems. Because this is an emerging issue, many Extension agents have limited experience identifying the pest, understanding its biology and spread, and providing management recommendations to livestock and forage producers. Research and field trials are currently underway to better understand pasture mealybug susceptibility, survival, management strategies, and insecticide efficacy. Providing Extension agents with timely updates from these trials, along with producer case studies and field observations, will help ensure that agents have the most current and practical information available when working with affected producers. This training will bring together researchers, Extension specialists, and agents to share current knowledge and emerging findings. The format will emphasize field identification and diagnosis in the	9/22/2026	9/22/2026	344991	Lauren Butler	mixt	6	Ona, FL

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			morning, followed by research updates, case studies, and discussion in the afternoon. Because research is ongoing, the training will also provide an opportunity to communicate preliminary findings and identify information gaps that may warrant additional research or Extension efforts. Training Objectives: At the conclusion of the training, participants will be able to identify pasture mealybug and recognize characteristic signs and symptoms of infestation, describe the biology, life cycle, and potential spread of pasture mealybug, discuss current management options and limitations, including cultural, chemical, and integrated pest management approaches, summarize current research findings and understand how ongoing trials may influence future recommendations, apply information from producer case studies and field experiences when assisting livestock and forage producers, and identify appropriate resources and contacts for obtaining updated recommendations as research progresses							
1	34500	New Technology for Commercial Crop Production (XV) - Agricultural Water Conservation: Managing the Water Table with Seepage and Drain Tile Irrigation	This IST program provides a second opportunity for Extension professionals who were unable to participate in the February 25, 2026, IST program because multiple Extension events were scheduled on the same day, resulting in significant	10/6/2026	10/6/2026	345001	Guodong Liu	Dist	5	Gainesville, FL

Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			scheduling conflicts. The current program features five recorded presentations from the original program and covers similar content, providing participants who experienced time conflicts with an additional opportunity to access the educational materials and learn about new knowledge, technologies, and practical skills. The program addresses critical grower needs by providing practical, science-based strategies to improve crop production, resource-use efficiency, sustainability, and postharvest quality. Participants will learn about sustainable mulching options and management strategies for caneberries; practical approaches for conserving agricultural water and managing water tables in seepage and drain-tile irrigation systems; and efficient nutrient and water management practices to maximize blackberry yield and quality. The program will also highlight innovations in precision sorting, including spectral imaging and advanced sorting technologies to rapidly identify and remove diseased fruit. Through these sessions, participants will gain actionable knowledge and practical tools for improving crop, irrigation, nutrient, and postharvest management while supporting efficient, sustainable, and high-quality fruit and vegetable production.							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
2	32387	Quarterly Teatime with the FFL State Office - 2025	This IST is the first of four quarterly two-hour virtual updates for county agents and other educators who administer or participate in the Florida-Friendly Landscaping™ Program. Its purpose is to introduce new policies, materials, and programmatic information and discuss any changes within the program in an open forum. This IST is also designed to provide opportunities for agents and educators to share their county's FFL program successes, discuss their challenges, and seek guidance from other agents and educators. The dates for the quarterly ISTs are January 15th, April 16th, July 16th, and October 15th. We will conduct an exit survey of the participants at the end of each session.	10/15/2025	10/15/2025	323874	Claire Lewis	Dist	2	Zoom
2	33422	The Landscape Irrigation Evaluation Process	An improperly functioning irrigation system can cause areas of stress or can over-apply water, damaging the landscape and wasting Florida's water resources. Checking the irrigation system for basic problems can lead to measurable water savings and could improve the health of a landscape. This training takes place over the course of a day and a half in St. Johns County and will leave attendees with a stronger understanding of irrigation systems and the irrigation evaluation process and with greater confidence in conducting irrigation evaluations. Day 1 (10/20/2025) of this IST includes presentations on irrigation system components, the new standardized irrigation evaluation process, solutions to common problems, and	10/20/2025	10/21/2025	334221	Nicholas Taylor	trad	11.75	St. Johns County Extension Office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			programming controllers. On Day 2 (10/21/2025), we will divide into groups and meet at commercial and/or residential locations for real-world practice conducting irrigation evaluations.							
2	33448	Introduction to a Root Zone Soil Moisture-Based Irrigation Management App	The purpose of this IST is to build Extension faculty capacity to understand, interpret, and communicate the use of a root zone soil moisture-based irrigation management app for irrigation planning. The training will support Extension Agents in responding to grower questions about irrigation decision support tools and in integrating the app into irrigation and water conservation education where appropriate.	2/5/2026	2/5/2026	334481	Ziwen Yu	dist	1	virtual
2	34464	Advances in Irrigation Management for Row and Specialty Crops	The IST "Advances in Irrigation Management for Row and Specialty Crops" will cover topics related to the use of apps, sensors, AI, machine learning, and precision agriculture tools to improve irrigation management and water-use efficiency in row and specialty cropping systems. The IST targets extension agents in the state of Florida and hopes to equip them with tools for sustainable water management, improved water quality, and water conservation.	4/8/2026	4/8/2026	344641	Davie M. Kadyampa keni	dist	3	Zoom
2	34474	Q2 FFL Agents and Educators Update with the FFL State Office	This program includes quarterly updates for county agents and educators. New to FFL policies, materials, research and program information, and changes to FFL policies are discussed. This IST also provides a forum for agents and	4/16/2026	4/16/2026	344741	Claire Lewis	dist	2	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			educators to share their own county's FFL program and ask questions of each other. The dates are April 16th, July 15th, and October 21st. We will conduct a survey of the participants post-IST. This proposal is being submitted for the 3 dates listed above because they are all the same format. Please note that "Department/County/Rec:" above did not offer "Florida-Friendly Landscaping" or "CLUE" as an option under which to submit this idea so I submitted it under ENH,							
2	34474	Q3 FFL Agents and Educators Update with the FFL State Office	This program includes quarterly updates for county agents and educators. New to FFL policies, materials, research and program information, and changes to FFL policies are discussed. This IST also provides a forum for agents and educators to share their own county's FFL program and ask questions of each other. The dates are April 16th, July 15th, and October 21st. We will conduct a survey of the participants post-IST. This proposal is being submitted for the 3 dates listed above because they are all the same format. Please note that "Department/County/Rec:" above did not offer "Florida-Friendly Landscaping" or "CLUE" as an option under which to submit this idea so I submitted it under ENH,	7/15/2026	7/15/2026	344742	Claire Lewis	dist	2	Zoom
2	34474	Q4 FFL Agents and Educators Update with the FFL State Office	This program includes quarterly updates for county agents and educators. New to FFL policies, materials, research and program	10/21/2026	10/21/2026	344743	Claire Lewis	dist	2	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			information, and changes to FFL policies are discussed. This IST also provides a forum for agents and educators to share their own county's FFL program and ask questions of each other. The dates are April 16th, July 15th, and October 21st. We will conduct a survey of the participants post-IST. This proposal is being submitted for the 3 dates listed above because they are all the same format. Please note that "Department/County/Rec:" above did not offer "Florida-Friendly Landscaping" or "CLUE" as an option under which to submit this idea so I submitted it under ENH,							
2	34493	Advances in Soil Moisture Sensing	A formal statewide needs assessment survey was not conducted for this IST. Instead, the need for this training emerged through direct requests and discussions with Extension professionals, including Drs. Wael Elwakil and Jay Capasso, who expressed strong interest in receiving current, applied training on soil moisture sensor technologies and their use in Extension programming. This IST will highlight the progress, lessons learned, and future directions of the Florida Soil Moisture Sensor Network, providing agents with real world examples of sensor deployment, data use, and stakeholder engagement across Florida. The training will emphasize translating sensor data into actionable recommendations that support producers adopting efficient water and nutrient management practices. This IST contributes to the	9/24/2026	9/24/2026	344931	Vivek Sharma	trad	8	Gulf Coast Research and Education Center 14625 Co Rd 672, Wimauma, FL 33598

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			University of Florida’s Extension Roadmap High-Priority Initiatives (2), Enhancing and protecting water quality, quantity, and supply. The primary target audience for this IST includes: 1. UF/IFAS Extension Faculty in Agriculture, Horticulture, Natural Resources, and Water Resources, 2. Extension professionals supporting irrigated agriculture, specialty crops, row crops, pasture systems, and urban landscapes. The content will be broadly applicable across production systems and regions, with examples tailored to Florida’s diverse soils, climates, and cropping systems.							
2	34494	Conducting Successful Irrigation Evaluations: Fundamentals and Volunteer Engagement	An improperly functioning irrigation system can cause areas of stress or can over-apply water, damaging the landscape and wasting Florida's water resources. Checking the irrigation system for basic problems can lead to measurable water savings and could improve the health of a landscape. This training takes place over the course of a day and a half in Martin County and will leave attendees with a stronger understanding of irrigation systems and the irrigation evaluation process and with greater confidence in conducting irrigation evaluations. Day 1 of this IST includes presentations on irrigation system components, the UF/IFAS standardized irrigation evaluation process, solutions to common problems, and programming controllers. Day 1 concludes with a panel on leveraging volunteers for	11/17/2026	11/18/2026	34494-1	Nicholas Taylor	trad	10.5	Martin County, Florida

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			greater impact. On Day 2, we will divide into groups and meet at commercial and/or residential locations for real-world practice conducting irrigation evaluations.							
3	32378	IFAS Invasive Species Council Training Module Series - Australian pine	This is a monthly webinar series and our 2025 schedule is: o 1/16- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O'Connor o 5/8- EPA's Herbicide strategy updates- Dr. Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe	10/9/2025	10/9/2025	3237810	Michael Andreu	dist	1	Teams
3	33446	Using iNaturalist for Conservation Stewardship	Description: Our In-Service Training (IST) program, titled "Using iNaturalist for Conservation Stewardship," is a virtual initiative designed to equip County Extension Agents with the essential skills needed for biodiversity conservation. The virtual IST will improve iNaturalist skills, community engagement strategies, and approaches for integrating participatory biodiversity monitoring into Extension programs. To encourage on-the-ground engagement, Extension Agents who complete the February 6th virtual IST	2/6/2026	2/6/2026	334461	Corey T. Callaghan	dist	2	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			will be eligible for travel reimbursement of up to \$100 to attend the DeLuca Bioblitz on March 6th. This incentive supports agent participation at a major statewide biodiversity engagement event and ensures the training translates into field application. Skills Gained: County Extension Agents will acquire the following skills: - Proficiency in iNaturalist: Agents will gain hands-on experience with the iNaturalist platform, learning how to collect and document biodiversity data effectively. - Data Collection and Management: Agents will learn techniques for capturing high-quality data using the iNaturalist app, optimizing it for conservation use. - Community Engagement: Training will include strategies for engaging the public through iNaturalist, empowering agents to lead community-driven conservation initiatives. - Extension Integration: Examples will be provided on how agents can incorporate iNaturalist including evaluation of the usage into their annual plans of work and accomplishment reports.							
3	33449	IFAS Invasive Species Council Training Module Series (2026) - Florida's Many Invasive Plant Lists	This is a continuation of existing IST offered in 2025, "IFAS Invasive Species Council Training Module Series", program #32378, coordinated by Deb Tharp, Dr. Michael Andreu, and Dr. Stephen Enloe. This IST is a monthly series (generally each second Thursday	1/8/2026	1/8/2026	334491	Michael Andreu	dist	1	Virtual/Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			of the month from Jan-Oct 2026), where we have an invited speaker give a ~50 minute lecture followed by a Q&A session on a topic related to invasive species. The speaker will also share out relevant information (links to websites, journal articles, EDIS documents, etc.) which will be compiled, along with the presentation recording and their slides/powerpoint, into a module stored on the IFAS Invasive Species Sharepoint (https://uflorida.sharepoint.com/sites/ifas-invasivespecies). The goal for these ISTs is not only to train Extension staff on the most up-to-date research and information relevant to invasive species topics, but to share those resources in a format where county agents and staff can use those materials in the training modules in their own programming, and share it out to stakeholders. A physical record of these modules exists on the sharepoint site, and we report on use metrics (live participants in the virtual presentation, sharepoint site visits, presentation recording views, etc.) to evaluate.							
3	33449	IFAS Invasive Species Council Training Module Series (2026) - How Extension can work with CISMAs	This is a continuation of existing IST offered in 2025, "IFAS Invasive Species Council Training Module Series", program #32378, coordinated by Deb Tharp, Dr. Michael Andreu, and Dr. Stephen Enloe. This IST is a monthly series (generally each second Thursday of the month from Jan-Oct 2026), where we have an invited speaker give a ~50 minute lecture followed by a	2/12/2026	2/12/2026	334492	Michael Andreu	dist	1	Virtual/Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Q&A session on a topic related to invasive species. The speaker will also share out relevant information (links to websites, journal articles, EDIS documents, etc.) which will be compiled, along with the presentation recording and their slides/powerpoint, into a module stored on the IFAS Invasive Species Sharepoint (https://uflorida.sharepoint.com/sites/ifas-invasivespecies). The goal for these ISTs is not only to train Extension staff on the most up-to-date research and information relevant to invasive species topics, but to share those resources in a format where county agents and staff can use those materials in the training modules in their own programming, and share it out to stakeholders. A physical record of these modules exists on the sharepoint site, and we report on use metrics (live participants in the virtual presentation, sharepoint site visits, presentation recording views, etc.) to evaluate.							
3	33449	IFAS Invasive Species Council Training Module Series (2026) - Australian Beardgrass, Bothriochloa spp.	This is a continuation of existing IST offered in 2025, "IFAS Invasive Species Council Training Module Series", program #32378, coordinated by Deb Tharp, Dr. Michael Andreu, and Dr. Stephen Enloe. This IST is a monthly series (generally each second Thursday of the month from Jan-Oct 2026), where we have an invited speaker give a ~50 minute lecture followed by a Q&A session on a topic related to invasive species. The speaker will also share out relevant information (links	3/17/2026	3/17/2026	334493	Michael Andreu	dist	1	Virtual/Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			to websites, journal articles, EDIS documents, etc.) which will be compiled, along with the presentation recording and their slides/powerpoint, into a module stored on the IFAS Invasive Species Sharepoint (https://uflorida.sharepoint.com/sites/ifas-invasivespecies). The goal for these ISTs is not only to train Extension staff on the most up-to-date research and information relevant to invasive species topics, but to share those resources in a format where county agents and staff can use those materials in the training modules in their own programming, and share it out to stakeholders. A physical record of these modules exists on the sharepoint site, and we report on use metrics (live participants in the virtual presentation, sharepoint site visits, presentation recording views, etc.) to evaluate.							
3	33449	IFAS Invasive Species Council Training Module Series (2026) - Tegu Trapping & Invasive Reptile Research	This is a continuation of existing IST offered in 2025, "IFAS Invasive Species Council Training Module Series", program #32378, coordinated by Deb Tharp, Dr. Michael Andreu, and Dr. Stephen Enloe. This IST is a monthly series (generally each second Thursday of the month from Jan-Oct 2026), where we have an invited speaker give a ~50 minute lecture followed by a Q&A session on a topic related to invasive species. The speaker will also share out relevant information (links to websites, journal articles, EDIS documents, etc.) which will be compiled, along with the presentation	4/16/2026	4/16/2026	334494	Michael Andreu	dist	1	Online/Teams

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			recording and their slides/powerpoint, into a module stored on the IFAS Invasive Species Sharepoint (https://uflorida.sharepoint.com/sites/ifas-invasivespecies). The goal for these ISTs is not only to train Extension staff on the most up-to-date research and information relevant to invasive species topics, but to share those resources in a format where county agents and staff can use those materials in the training modules in their own programming, and share it out to stakeholders. A physical record of these modules exists on the sharepoint site, and we report on use metrics (live participants in the virtual presentation, sharepoint site visits, presentation recording views, etc.) to evaluate.							
3	33449	IFAS Invasive Species Council Training Module Series (2026) - Invasive Golden Oyster Mushrooms	This is a continuation of existing IST offered in 2025, "IFAS Invasive Species Council Training Module Series", program #32378, coordinated by Deb Tharp, Dr. Michael Andreu, and Dr. Stephen Enloe. This IST is a monthly series (generally each second Thursday of the month from Jan-Oct 2026), where we have an invited speaker give a ~50 minute lecture followed by a Q&A session on a topic related to invasive species. The speaker will also share out relevant information (links to websites, journal articles, EDIS documents, etc.) which will be compiled, along with the presentation recording and their slides/powerpoint, into a module stored on the IFAS Invasive Species Sharepoint	5/14/2026	5/14/2026	334495	Michael Andreu	dist	1	Online/Teams

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			(https://uflorida.sharepoint.com/sites/ifas-invasivespecies). The goal for these ISTs is not only to train Extension staff on the most up-to-date research and information relevant to invasive species topics, but to share those resources in a format where county agents and staff can use those materials in the training modules in their own programming, and share it out to stakeholders. A physical record of these modules exists on the sharepoint site, and we report on use metrics (live participants in the virtual presentation, sharepoint site visits, presentation recording views, etc.) to evaluate.							
3	33449	IFAS Invasive Species Council Training Module Series (2026) - Responsible Pet Ownership & FWC's Exotic Pet Amnesty Program (EPAP)	This is a continuation of existing IST offered in 2025, "IFAS Invasive Species Council Training Module Series", program #32378, coordinated by Deb Tharp, Dr. Michael Andreu, and Dr. Stephen Enloe. This IST is a monthly series (generally each second Thursday of the month from Jan-Oct 2026), where we have an invited speaker give a ~50 minute lecture followed by a Q&A session on a topic related to invasive species. The speaker will also share out relevant information (links to websites, journal articles, EDIS documents, etc.) which will be compiled, along with the presentation recording and their slides/powerpoint, into a module stored on the IFAS Invasive Species Sharepoint (https://uflorida.sharepoint.com/sites/ifas-invasivespecies). The goal for these ISTs is not only to train	6/16/2026	6/16/2026	334496	Michael Andreu	dist	1	Online/Teams

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Extension staff on the most up-to-date research and information relevant to invasive species topics, but to share those resources in a format where county agents and staff can use those materials in the training modules in their own programming, and share it out to stakeholders. A physical record of these modules exists on the sharepoint site, and we report on use metrics (live participants in the virtual presentation, sharepoint site visits, presentation recording views, etc.) to evaluate.							
3	33449	IFAS Invasive Species Council Training Module Series (2026) - Updates on Cuban Treefrogs	This is a continuation of existing IST offered in 2025, "IFAS Invasive Species Council Training Module Series", program #32378, coordinated by Deb Tharp, Dr. Michael Andreu, and Dr. Stephen Enloe. This IST is a monthly series (generally each second Thursday of the month from Jan-Oct 2026), where we have an invited speaker give a ~50 minute lecture followed by a Q&A session on a topic related to invasive species. The speaker will also share out relevant information (links to websites, journal articles, EDIS documents, etc.) which will be compiled, along with the presentation recording and their slides/powerpoint, into a module stored on the IFAS Invasive Species Sharepoint (https://uflorida.sharepoint.com/sites/ifas-invasivespecies). The goal for these ISTs is not only to train Extension staff on the most up-to-date research and information relevant to invasive species topics, but to share	7/9/2026	7/9/2026	334497	Michael Andreu	dist	1	Online/Teams

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			those resources in a format where county agents and staff can use those materials in the training modules in their own programming, and share it out to stakeholders. A physical record of these modules exists on the sharepoint site, and we report on use metrics (live participants in the virtual presentation, sharepoint site visits, presentation recording views, etc.) to evaluate.							
3	33449	IFAS Invasive Species Council Training Module Series (2026) - Wild Hog Update	This is a continuation of existing IST offered in 2025, "IFAS Invasive Species Council Training Module Series", program #32378, coordinated by Deb Tharp, Dr. Michael Andreu, and Dr. Stephen Enloe. This IST is a monthly series (generally each second Thursday of the month from Jan-Oct 2026), where we have an invited speaker give a ~50 minute lecture followed by a Q&A session on a topic related to invasive species. The speaker will also share out relevant information (links to websites, journal articles, EDIS documents, etc.) which will be compiled, along with the presentation recording and their slides/powerpoint, into a module stored on the IFAS Invasive Species Sharepoint (https://uflorida.sharepoint.com/sites/ifas-invasivespecies). The goal for these ISTs is not only to train Extension staff on the most up-to-date research and information relevant to invasive species topics, but to share those resources in a format where county agents and staff can use those materials in the training modules in	8/13/2026	8/13/2026	334498	Michael Andreu	dist	1	Online/Teams

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			their own programming, and share it out to stakeholders. A physical record of these modules exists on the sharepoint site, and we report on use metrics (live participants in the virtual presentation, sharepoint site visits, presentation recording views, etc.) to evaluate.							
3	33449	IFAS Invasive Species Council Training Module Series (2026) - New Resources for Extension Agents: Invasive Plant Management guides for Professionals and Homeowners	This is a continuation of existing IST offered in 2025, "IFAS Invasive Species Council Training Module Series", program #32378, coordinated by Deb Tharp, Dr. Michael Andreu, and Dr. Stephen Enloe. This IST is a monthly series (generally each second Thursday of the month from Jan-Oct 2026), where we have an invited speaker give a ~50 minute lecture followed by a Q&A session on a topic related to invasive species. The speaker will also share out relevant information (links to websites, journal articles, EDIS documents, etc.) which will be compiled, along with the presentation recording and their slides/powerpoint, into a module stored on the IFAS Invasive Species Sharepoint (https://uflorida.sharepoint.com/sites/ifas-invasivespecies). The goal for these ISTs is not only to train Extension staff on the most up-to-date research and information relevant to invasive species topics, but to share those resources in a format where county agents and staff can use those materials in the training modules in their own programming, and share it out to stakeholders. A physical record of these modules exists on the	9/10/2026	9/10/2026	334499	Michael Andreu	dist	1	Online/Teams

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			sharepoint site, and we report on use metrics (live participants in the virtual presentation, sharepoint site visits, presentation recording views, etc.) to evaluate.							
3	33449	IFAS Invasive Species Council Training Module Series (2026) - Landowner Assistance Program and its Private Landowner Tool Cache (PLTC)	This is a continuation of existing IST offered in 2025, "IFAS Invasive Species Council Training Module Series", program #32378, coordinated by Deb Tharp, Dr. Michael Andreu, and Dr. Stephen Enloe. This IST is a monthly series (generally each second Thursday of the month from Jan-Oct 2026), where we have an invited speaker give a ~50 minute lecture followed by a Q&A session on a topic related to invasive species. The speaker will also share out relevant information (links to websites, journal articles, EDIS documents, etc.) which will be compiled, along with the presentation recording and their slides/powerpoint, into a module stored on the IFAS Invasive Species Sharepoint (https://uflorida.sharepoint.com/sites/ifas-invasivespecies). The goal for these ISTs is not only to train Extension staff on the most up-to-date research and information relevant to invasive species topics, but to share those resources in a format where county agents and staff can use those materials in the training modules in their own programming, and share it out to stakeholders. A physical record of these modules exists on the sharepoint site, and we report on use metrics (live participants in the virtual presentation, sharepoint site visits,	10/8/2026	10/8/2026	3344910	Michael Andreu	dist	1	Online/Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			presentation recording views, etc.) to evaluate.							
3	33461	Agricultural Conservation Easement Essentials for Agents Working with Landowners	This virtual IST will equip Extension agents with the knowledge and tools needed to assist landowners interested in protecting farmland through agricultural conservation easements. The training will cover what an easement is, how the value of an easement is determined, the economic benefits and tax implications, a summary of the relevant Federal, State, and Local programs, and the steps for landowners interested in establishing an easement. Agents will also be prepared to set realistic expectations for landowners regarding the timeline and application process. The session will include a subject-matter presentation followed by a Q&A segment. Educational materials including slides, a reference guide detailing the agricultural conservation easement programs available in Florida, and fact sheets detailing the economic benefits and steps to establish an easement will be made available for agents to share with landowners.	7/8/2026	7/8/2026	334611	Nathan Palardy	Dist	2	Online
3	34471	Incorporating Microplastics Education in to Extension Programming	This IST will introduce extension agents and specialists to extension resources about microplastics in the environment. The goal of the IST is to increase the adoption of microplastics awareness into extension programs. We have developed a handbook on	5/28/2026	5/28/2026	344711	Anna Braswell	dist	2	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			microplastics awareness to increase access to activities.							
3	34473	AI and Emerging Digital Tools for Decision-Making in Florida Rangelands	This In-Service Training (IST) will introduce Extension agents to emerging technologies that support decision-making in grazing lands and pasture management. The IST will present recent research and tools that combine Earth observation data, field measurements, and artificial intelligence techniques to estimate forage availability and support grazing timing decisions. In addition, the IST will highlight the potential of AI-enabled agents and models to translate complex environmental data into accessible decision-support tools for producers and Extension agents. These approaches can help transform remote sensing and field observations into user-friendly recommendations for grazing management. The training will include a mix of presentations and demonstrations to help agents understand how these technologies can be applied in Florida ranchlands. Outcomes for this IST will be measured through a pre-post survey. In addition to knowledge gain measured through the pre-post survey, this IST aspires to evaluate behavior change related to the adoption and use of the novel tools and approaches. In this context we consider two key performance indicators: [1] A short-term behavior change indicator: % of participating	POSTPONED	POSTPONED	344731	Nikolaos Tziolas	trad	4.5	RCREC, Ona

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Extension agents who report their intention to incorporate at least one (1) new tool-approach into their Extension programming within 6 months of the training. [2a] A longer-term indicator: % of participating Extension agents who report actual use of these tools in their Extension activities within 12 months. [2b] The estimated number of stakeholders reached through these efforts also will be recorded. The IST is planned to take place in Ona due to its close connection with the livestock sector and its convenient location, which supports travel and participation. The proposed program includes four speakers, with two experts focused on AI applications and two focused on livestock-related expertise, ensuring a balanced agenda that combines technological innovation with sector-specific knowledge.							
4	33432	Home Energy and Water Efficiency Workshop: A Turn-Key Presentation to add to your Program	This IST will provide a turn-key opportunity for Extension faculty and staff to adopt and deliver a Home Energy and Water Efficiency Workshop originally implemented in Sarasota and Alachua Counties through the Community Weatherization Coalition. The two-hour virtual session will use a train-the-trainer format, walking participants through the workshop presentation slide by slide to model effective delivery, highlight key talking points, and discuss common audience questions and engagement strategies. Participants will: * Review the workshop content and accompanying PowerPoint presentation. * Learn how	11/7/2025	11/7/2025	333421	Paul Monaghan	dist	2	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			to integrate locally relevant examples and Extension messaging. * Receive an evaluation survey template, and supplemental resources that can be tailored for local programs. Outcomes will be evaluated through pre/post session feedback and a follow-up survey assessing how participants have incorporated the materials into their county programs. A summary report will be provided to the Program Leader within six months of the IST.							
4	33456	Planning and Executing Successful Plant Sales for UF/IFAS Master Gardener Volunteer Programs	By the end of this IST, participants will be able to: 1. Understand the purpose and benefits of plant sales for MG programs. 2. Develop a step-by-step plan for organizing a plant sale. 3. Apply best practices for plant selection, pricing, and labeling. 4. Implement marketing strategies to maximize attendance and revenue. 5. Ensure compliance with UF/IFAS policies and local regulations. 6. Evaluate the success of the event and identify areas for improvement.	2/19/2026	2/19/2026	334561	Wendy Wilber	dist	2.5	On line
4	34476	Creating and Evaluating Interpretive Educational Tours in Extension Programs - Session 1: Garden Tours and Collaborative Brainstorming	This IST has an in person and 2 virtual meetings, with individual meetings between IST team members and attendees Session One: In person in Lake County, May 29th, 2026. Session 2 Zoom July 29th, 2026 -Funding opportunities -Creating multiple languages in tours. -Objectives and ROA reporting -FAQ based on	5/29/2026	5/29/2026	344761	Jamielyn Daugherty	trad	8	Lake County Extension Office

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			individual meetings Session 3 Zoom November 2nd, 2026							
4	34476	Creating and Evaluating Interpretive Educational Tours in Extension Programs - Session 2: Funding, Reporting and Languages, Oh My!	This IST has an in person and 2 virtual meetings, with individual meetings between IST team members and attendees Session One: In person in Lake County, May 29th, 2026. Session 2 Zoom July 29th, 2026 -Funding opportunities -Creating multiple languages in tours. -Objectives and ROA reporting -FAQ based on individual meetings Session 3 Zoom November 2nd, 2026	7/29/2026	7/29/2026	344762	Jamielyn Daugherty	dist	4	Virtual
4	34476	Creating and Evaluating Interpretive Educational Tours in Extension Programs - Session 3: Let's See What You Can Do	This IST has an in person and 2 virtual meetings, with individual meetings between IST team members and attendees Session One: In person in Lake County, May 29th, 2026. Session 2 Zoom July 29th, 2026 -Funding opportunities -Creating multiple languages in tours. -Objectives and ROA reporting -FAQ based on individual meetings Session 3 Zoom November 2nd, 2026	11/2/2026	11/2/2026	344763	Jamielyn Daugherty	dist	4	Virtual
5	33417	Living On My Own Youth Financial Literacy Curriculum	Purpose: To familiarize 4-H and FCS agents with the newly revised Living On My Own (LOMO) youth financial literacy curriculum. Session 1: This one-hour virtual session is designed for agents with prior experience implementing LOMO. We will share an overview of the changes to the curriculum, alignment with the Sunshine State Standards for	1/27/2026	1/27/2026	334171	Judy Corbus	dist	1	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			financial literacy, showcase the new simulation boards, and review the new evaluation instrument. Participants will complete the lessons and simulation activity to become familiar with the newly revised Living On My Own Curriculum to implement at the county level. The IST also will review the curriculum's alignment with the Sunshine State Standards for financial literacy and include discussion on strategies for implementing Living On My Own. Sets of the simulation boards will be distributed to attendees from the five Extension Districts. The outcomes of the IST will be evaluated by completion of a reporting form by FCS and 4-H agents each time they implement the program. The form will measure knowledge gain of financial literacy concepts and achievement of FCS and 4-H common measures by students. The outcomes will be reported by individual agents in their annual Report of Accomplishment and the Living On My Own Action Team Leader will submit an annual aggregated report to the FCS and 4-H Program Leaders.							
5	33417	Living On My Own Youth Financial Literacy Curriculum	Purpose: To familiarize 4-H and FCS agents with the newly revised Living On My Own (LOMO) youth financial literacy curriculum.	Canceled	Canceled	334172	Judy Corbus		5	Alachua County Extension Office 10:00 AM-3:00 PM EST

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			Session 2: This one-day in-person session is designed for agents new to LOMO. Participants will complete the lessons and simulation activity, review alignment with the Sunshine State Standards for financial literacy, and learn strategies for implementing LOMO in their county. Location: at the Alachua County Extension Office, 22712 W. Newberry Rd., Newberry FL.. Participants will complete the lessons and simulation activity to become familiar with the newly revised Living On My Own Curriculum to implement at the county level. The IST also will review the curriculum's alignment with the Sunshine State Standards for financial literacy and include discussion on strategies for implementing Living On My Own. Sets of the simulation boards will be distributed to attendees from the five Extension Districts. The outcomes of the IST will be evaluated by completion of a reporting form by FCS and 4-H agents each time they implement the program. The form will measure knowledge gain of financial literacy concepts and achievement of FCS and 4-H common measures by students. The outcomes will be reported by individual agents in their annual Report of Accomplishment and the Living On My Own Action Team Leader will submit an annual							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			aggregated report to the FCS and 4-H Program Leaders.							
5	33420	Question, Persuade, and Refer (QPR) Suicide Prevention Training - Sept 25 - NE CEDS	Objectives: Learn to understand: • The myths and facts associated with suicide • The warning signs of suicide and contributing causes • How to Question, Persuade, and Refer someone who may be suicidal • Resources available to help someone in crisis Agenda (1.5 hours) Welcome and Brief Introduction Review of common suicide myths and facts Suicide warning signs Setting up a QPR intervention (timing, environment, and resources) How to phrase the Suicide Question Persuading a suicidal person to accept help (active listening skills, focus on problem(s), request for life-saving action) How to refer a suicidal person for help How to improve self-efficacy and enhance hope by offering a personal belief in a positive outcome Role play simulations	9/25/2025	9/25/2025	334201	Kendra Hughson	trad	1.5	TBD
5	33421	Question, Persuade, and Refer (QPR) Suicide Prevention Training - NW District Sept 23	Objectives: Learn to understand: • The myths and facts associated with suicide • The warning signs of suicide and contributing causes • How to Question, Persuade, and Refer someone who may be suicidal • Resources available to help someone in crisis Agenda (1.5 hours) Welcome and Brief Introduction Review of	9/23/2025	9/23/2025	334211	Kendra Hughson	trad	1.5	TBD

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			common suicide myths and facts Suicide warning signs Setting up a QPR intervention (timing, environment, and resources) How to phrase the Suicide Question Persuading a suicidal person to accept help (active listening skills, focus on problem(s), request for life-saving action) How to refer a suicidal person for help How to improve self-efficacy and enhance hope by offering a personal belief in a positive outcome Role play simulations							
5	33431	Statewide Cottage Food Curriculum Launch	Florida’s cottage food industry has been thriving for over a decade since the passage of Florida House Bill 7209 in 2011. However, there continues to be confusion regarding allowable and prohibited cottage foods, legal requirements for home-based businesses, and best practices for operating such businesses. To support entrepreneurs who are currently working in or striving to start a cottage food operation, as well as to aid the professional development efforts of Florida Cooperative Extension, this IST will provide a comprehensive overview of Florida’s cottage food guidelines. Specifically, it will cover Florida cottage food statute, best practices in food safety, and considerations for food businesses in this new statewide cottage food signature program. This IST will consist of several parts,	1/22/2026	1/22/2026	334311	Stephanie Brown	dist	3-4	Online / Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			including teaching of a new statewide signature program to Extension professionals. To effectively support the future delivery of this program, we will provide tips for presenting this material and outline procedures for offering the course. By the end of the IST, Extension professionals will be able to 1) deliver this new statewide program, 2) understand the expectations for program policies, evaluation, and other key reporting requirements, 3) navigate current food business resources to better assist clientele, and 4) identify statewide experts to contact when questions arise. As part of the evaluation of this IST, a post-test will be administered to new trainers at the conclusion of the IST. Additionally, a follow-up survey will be distributed to IST attendees within a year of completing the training to assess program effectiveness, including content quality, competency and confidence in training skills, and next steps for continuous program and resource improvement.							
5	33436	Housing Education IST	December 9th 9:15 – 10:30 FTHB Curriculum Update Facilitation 10:30 – 10:45 Break 10:45 – 12:00 FTHB Standard Operating Procedures 12:00 – 1:30 Lunch – 5 Year Program Outcomes 1:30 Tools for housing agents: referral guides and key community partners Healthy Home	12/9/2025	12/10/2025	33436	Lisa Hamilton	trad	12	Jackson County Extension

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Maintenance Topics: Homeflow and Energy Education – 2026 implementation Rental Education – 2026 implementation 4:45 Closing and Debrief 5:00 Adjourn – dinner together at 6:00 December 10th: 9:00 -12:00 HUD certified agent training							
5	33444	Healthy Hearts, Healthy Communities: Bridging Clinical Insights	Join us for an interactive In-Service Training (IST) designed to strengthen your capacity to promote cardiometabolic health in your community. This session combines clinical insights on diabetes and hypertension management with practical Extension-focused training on two priority programs: - Keeping the Pressure Down – a lifestyle-focused curriculum for managing blood pressure and reducing cardiovascular risk. - Dining with Diabetes – a hands-on program that empowers participants to make healthy food choices and manage diabetes effectively. Participants will gain: - Current clinical updates on cardiometabolic health, including diabetes and hypertension. - Strategies for building partnerships and supporting sustainable behavior change.	2/5/2026	2/5/2026	334441	LaToya O'Neal	trad	4	Gainesville, FL

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Step-by-step guidance for program implementation, including facilitation tips and evaluation tools.							
5	33444	Healthy Hearts, Healthy Communities: Bridging Community Action	Join us for an interactive In-Service Training (IST) designed to strengthen your capacity to promote cardiometabolic health in your community. This session combines clinical insights on diabetes and hypertension management with practical Extension-focused training on two priority programs: - Keeping the Pressure Down – a lifestyle-focused curriculum for managing blood pressure and reducing cardiovascular risk. - Dining with Diabetes – a hands-on program that empowers participants to make healthy food choices and manage diabetes effectively. Participants will gain: - Current clinical updates on cardiometabolic health, including diabetes and hypertension. - Strategies for building partnerships and supporting sustainable behavior change. - Step-by-step guidance for program implementation, including facilitation tips and evaluation tools.	2/6/2026	2/6/2026	334442	LaToya O'Neal	trad	4	Gainesville, FL

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
5	33455	Question, Persuade, Refer(QPR): Building confidence to support people in crisis	This IST will provide UF/IFAS Extension faculty and staff with QPR (Question, Persuade, Refer) Gatekeeper Training, a nationally recognized, evidence-based suicide prevention program.	2/5/2026	2/5/2026	334551	Angelika Keene	trad	2	UF Hilton - Hickory Conference Room
5	34468	Integrating Disease Specific Nutrition Guidance and the 2025–2030 Dietary Guidelines for Americans in Extension Programming	Extension professionals are increasingly expected to translate complex nutrition science into practical, community focused education. The 2025–2030 Dietary Guidelines for Americans (DGAs) introduce updated recommendations that must be accurately reflected in Extension curricula, programs, and outreach. At the same time, community members frequently seek guidance related to disease-specific nutrition (e.g., diabetes, cardiovascular disease, hypertension, obesity), and Extension professionals must navigate these questions while staying within their educational scope of practice. In this one-hour webinar, we will explore dietary guidance for chronic conditions and the 2025-2030 Dietary Guidelines for Americans.	3/13/2026	3/13/2026	344681	Wendy Wood	dist	1	Zoom, 11:00a.m. - 12:00p.m. ET
5	34483	Investing 101: Learn Tools to Teach Basic Investment Principles!	As more individuals seek guidance on building long-term financial security, Extension professionals are increasingly encountering questions about investing. As financial educators and/or counselors, Extension professionals should understand foundational investment concepts in order to respond confidently to questions, provide research-based	8/19/2026	8/19/2026	34483-1	Lisa Leslie	dist	2	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			information, and support individuals in making informed financial decisions. Join us for this 2-hour interactive session to strengthen your knowledge of investing fundamentals and learn practical strategies for incorporating investment education into your programming! This session will include: (1) assessment of current incorporation of investment education into Extension programs, (2) core investment concepts and definitions, (3) introduction to stocks, and (4) strategies for teaching investment concepts to program participants. Objectives By the end of this training, participants will be able to: • Explain the role of investing in long-term financial well-being. • Describe key investment concepts and terminology. • Teach introductory investment topics. • Identify and utilize research-based resources to support investment education programming.							
5	34486	SUNSAFE Workspace: Interactive Approaches to Sun Safety Education and Skin Cancer Prevention	Purpose and Objectives: Training Overview The IST on Sun Safety is a one-day intensive training program designed for extension agents who	10/22/2026	10/22/2026	344861	Melissa Vilaro	trad	6	East Campus, 3rd Floor Conference Room

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			work with communities, industry professionals, and outdoor workers. The primary objective of this training is to enhance participants' knowledge of UV exposure risks, sun safety strategies, and the importance of skin cancer prevention. Given Florida's high UV index and the significant risks posed to outdoor professionals and the general public, this training will equip agents with the necessary tools to educate and protect their communities effectively.							
5	34492	Build Your Bones and Brain Power	County Extension Family and Consumer Sciences agents are well-positioned to translate current, evidence-based nutrition and lifestyle recommendations into practical education for adults and older adults in their communities. With an aging population and increasing public interest in strategies to support healthy aging, agents need up-to-date information on dietary patterns, key nutrients, physical activity, sleep, and other modifiable behaviors that influence skeletal health, cognitive function, and overall quality of life. The outcomes of the in-service training will be evaluated using pre- and post-training assessments to measure changes in agent knowledge, confidence, and perceived ability to deliver bone and brain health education. Additional evaluation may include participant feedback on	10/23/2026	10/23/2026	34492-1	Wendy Dahl	trad	5.25	East Campus Conference Room, 2046 NE Waldo Rd, Gainesville, FL 32609

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			training quality and relevance, as well as follow-up assessment of agents' use of the materials, number of community programs delivered, and estimated reach among Extension audiences.							
5	34502	Credit, Collaboration, and Collegiality: Ethics and Professional Etiquette in Extension	Extension work depends on strong partnerships among agents, specialists, faculty, staff, and community collaborators. This session explores ethical and professional practices related to educational content, program evaluation, data sharing, authorship, and professional recognition. Participants will discuss common scenarios and develop strategies for building a culture of transparency, trust, and collaboration. By the end of this session, participants will be able to: • Describe ethical responsibilities related to the use and adaptation of Extension educational materials and program resources. • Discuss appropriate practices for attribution, authorship, acknowledgment, and data sharing in Extension programming. • Apply professional etiquette practices that strengthen collaboration among agents, specialists, and other Extension colleagues.	12/11/2026	12/11/2026	345021	Latoya J O'Neal	dist	2	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
6	33458	Emergency Response: Protecting Workers from Hazardous Environments	Natural disasters often leave behind hazardous waste and damaged property that pose serious health and environmental risks. Extension agents play a critical role in guiding communities through safe recovery practices. This comprehensive training, led by experts from the UF Training, Research and Education for Environmental Occupations (TREEO) Center, equips agents with the knowledge and skills to manage hazardous materials responsibly and communicate these practices effectively to clientele. TREEO personnel provided a proposal for costs associated with a 4 hour training for 20 participants. The proposal quoted \$2300 for TREEO services for 20 participants with a \$115 charge per additional participant. An additional estimate of \$375 for meals is included in this IST Idea form. Angie Lindsey is the primary contact and faculty lead. Agenda TBD. Contract file attached. Objectives: - Identify common hazardous waste categories and where they appear after disasters. - Recognize different levels of risk - Explore a variety of approaches to disaster response and recovery	5/26/2026	5/26/2026	334581	Angela Lindsey	trad	4	UF TREEO Center, 3900 SW 63rd Blvd. Gainesville, FL 32608

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
6	34479	EmpowerU Florida: Inspire your extension participants to take action on issues they care about	This 2-hour information session will introduce you to the EmpowerU! Florida Program, which we hope to implement across the state. After attending this session, the agents who would like to offer the program in their county will have the opportunity to register for a full-length EmpowerU! Florida IST course. Objectives: The objectives for the participants are to, 1) expand their knowledge of using science-based information to meaningfully engage decision-makers, 2) increase their confidence in teaching the EmpowerU! Florida Program, and 3) explore the opportunity to collaborate in providing the program in their county.	6/10/2026	6/10/2026	344791	Shelly Johnson	Dist	2	Online
6	34501	Facilitation in Practice: Real-world skills for leading meetings, teams, and committees	This one-day IST is designed to build and strengthen participants' facilitation skills. Effective facilitation helps teams think clearly, collaborate productively, and make meaningful decisions. In today's complex work environments, facilitation is more than a professional skill; it is an essential leadership competency. This training will help participants increase their confidence, expand their facilitation toolkit, and apply practical strategies that improve group processes and outcomes. Facilitation skills are foundational to Extension's mission of convening stakeholders, fostering	10/7/2026	10/7/2026	345011	Linda Seals	Trad	6	Marion County Extension

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			dialogue, and helping communities address complex issues through collaborative decision-making.							
6	34503	EmpowerU Florida: Facilitator Training	The EmpowerU Florida program is designed to expand skills in using science-based information to meaningfully engage decision-makers on any issue.	9/28/2026	9/28/2026	345031	Shelly Johnson	mixt	24	HYBRID: 7 weeks online, final session in Brevard County
7	32415	Maximize Volunteer Impact: Effective Utilization to Unlock Their Full Potential (Part V: ISOTURE Model for Volunteer Management and Development)	The purpose of this training is to empower volunteer coordinators with the knowledge and tools necessary to effectively utilize volunteers within their organizations. We will explore how to strategically assign roles that align with volunteer strengths, ensure meaningful engagement, and support ongoing productivity. Additional discussion will include creating structured yet flexible systems for supervision and fostering a culture of collaboration and continuous improvement. These tools will strive to maximize volunteer contributions while enhancing satisfaction and retention. Topics will include volunteer role assignment strategies, supervision and support systems, tools for engagement and productivity, giving feedback, mentoring, delegating tasks, and conflict resolution.	10/15/2025	10/15/2025	324131	Candi Dierenfield	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
7	33426	Teaching the Florida Youth Naturalist Program	This 2-hour webinar will include educational content, discussion, and Q&A. Educational topics will include ecological concepts and terminology, overview of Florida's ecosystems, unique biodiversity, and living together with nature. There will be information sharing about the Florida Youth Naturalist Program and Instructor Field Guide, including an overview of lessons and activities, and where to find resources and support. We will have time to hear feedback from those who have used the curriculum and discuss collaborative opportunities to evaluate and offer the program. Dr. Shelly Johnson will lead the IST. Shelly has expertise in wildlife ecology and conservation and co-authored the Florida Youth Naturalist Program Field Guide as the subject matter expert. She provides training for trainers and statewide support for the program.	10/27/2025	10/27/2025	334261	Shelly Johnson	dist	2	Online
7	33426	Teaching the Florida Youth Naturalist Program	This 2-hour webinar will include educational content, discussion, and Q&A. Educational topics will include ecological concepts and terminology, overview of Florida's ecosystems, unique biodiversity, and living together with nature. There will be information sharing about the Florida Youth Naturalist Program and Instructor Field Guide, including an overview of lessons and activities, and where to find resources and support.	11/3/2025	11/3/2025	334262	Shelly Johnson	2	2	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			We will have time to hear feedback from those who have used the curriculum and discuss collaborative opportunities to evaluate and offer the program. Dr. Shelly Johnson will lead the IST. Shelly has expertise in wildlife ecology and conservation and co-authored the Florida Youth Naturalist Program Field Guide as the subject matter expert. She provides training for trainers and statewide support for the program.							
7	33428	4-H Youth Development Institute 2026	The 4-H Youth Development IST will be developed based on the high-priority needs identified by the state 4-H Leadership team along with the newly developed priority work groups. The training will be held for three days and consist of both group trainings and small group hands-on workshops. YDI will be held at the Ocala Hilton. The program will provide instruction through a train-the-trainer approach to ensure 4-H faculty and staff are equipped with the knowledge and skills necessary to implement high-quality youth development programming across the state.	1/13/2026	1/15/2026	334281	Sarah Hensley	conf	18-20	Ocala Hilton
7	33429	SPOIL Your Volunteers: Recognizing and Retaining Volunteers (Part VI ISOTURE Module for Volunteer Management and Development)	SPOIL Your Volunteers: Recognizing and Retaining Volunteers (Part VI ISOTURE Module for Volunteer Management and Development) Overview of the ISOTURE Model and its importance in volunteer management.	11/19/2025	11/19/2025	334291	Candi Dierenfield	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			This session will focus on the "Recognition" step and its role in building a successful volunteer program. Types of Volunteer Appreciation such as Volunteer Appreciation Week Using the Volunteer Interest Form How recognition leads to retention Identify the PRKC tool for Volunteerism objectives. Practical Exercises: Attendees will have the opportunity to participate in an exercise demonstrating how recognition of volunteers leads to retention of volunteers.							
7	33437	Harvesting Insights: Cultivate Volunteer Excellence Through Evaluation (Part VII ISOTURE Model for Volunteer Management and Development)	Overview of the ISOTURE Model and its importance in volunteer management. Focus on the "Evaluation" step and its role in building a successful volunteer program. Session will discuss: Organization evaluation of the volunteer, evaluation of the experience, event evaluation, gathering Impacts – Volunteer Stories Evaluation and Reporting Outcomes. This training provides a comprehensive approach to evaluating volunteer engagement by guiding organizations in assessing volunteer contributions to program goals, empowering volunteers to reflect on	12/17/2025	12/17/2025	334371	Candi Dierenfield	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			and share their experiences, and offering tools to evaluate the effectiveness of events. Participants will also hear of methods for gathering meaningful impact stories from volunteers, which can be used to highlight successes, inform future programming, and strengthen community support.							
7	33453	Short term programs for in school audiences	The purpose of this IST is to provide 4-H agents with a venue to present their local in-school programs while building the repertoire of make and take materials to support in-school programming across Florida 4-H. Make and takes are individual lesson plans for an activity that is matched to state standards. Many 4-H agents across the state have developed these resources, but are hesitant to share them. This hesitation often stems from concerns about proper attribution and ownership of their work. Through this IST participants will engage in intentional resource sharing that reduces duplication, alleviates concerns around ownership, and supports the use of consistent, research-based lesson plans rather than recreating existing materials. The expected impact is that 4-H in School program availability will increase, resulting in an overall increase in 4-H enrollment, putting Florida 4-H towards their goal of reaching 300,000 youth.	5/27/2026	5/27/2026	334531	Andrew Toelle	dist	2	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			The vision for this IST is that a call for presentations will be made. Participants who have their proposal accepted will be required to: Deliver a 5 minute Ignite presentation on their In School Make and Take Program Using a provided template, create a 10 slide (30 seconds per slide) or 20 slide (15 seconds per slide) PowerPoint presentation to use for their Ignite. Using a provided template, create a lesson plan matched to school standards to be shared with all IST attendees and uploaded into the I7 teams folder. The 4-H in School action team has a subcommittee that has begun to develop instructions for submitting a proposal, a rubric for scoring the proposals, and a PowerPoint template for presenters to use to ensure all the presentations follow a similar format. Attendees DO NOT need to have a presentation accepted and can attend to receive the content. Each Ignite will have 5 minutes of presentation time and 5 minutes for questions. There will be 8 different Ignite presentations about unique school enrichment programs agents are currently providing in their counties. After the presentations, an additional breakout room for each presenter for 10-ish minutes will be added for folks who may want to learn more about a particular program.							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
7	33462	How to Integrate the Florida 4-H Tailgate Contest into your Program	This IST will provide participants with practical tools and ready-to-use resources to support local program development. Faculty and staff will receive a comprehensive starter package that includes fact sheets, EDIS documents, score sheets for contest scoring and data management, agendas, and even teaching PowerPoints. These materials will serve as a foundation for consistent and effective program delivery, ensuring counties have the resources needed to successfully launch or expand Tailgating Contests. Participants will engage in hands-on learning experiences designed to equip them with the knowledge and skills needed to successfully implement the 4-H Tailgating Program within their respective counties. Training will cover essential topics such as fire-building techniques, food safety practices, and meat selection to ensure participants are fully prepared to guide youth in delivering a safe, educational, and engaging program experience. Additionally, the training will include guided instruction on how to adapt and utilize these materials to fit local needs, as well as best practices for engaging community partners, volunteers, and youth participants. By	9/15/2026	9/15/2026	334621	Shayla Tillett	trad	6	UF/IFAS Extension Marion County

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			providing both professional development and tangible resources, this IST aims to empower faculty and staff to confidently implement high-quality programming that aligns with statewide 4-H goals and increases participation across Florida.							
8	32389	Transformative Teaching in Extension	The Extension Faculty Transformative Teaching in Extension program is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be covered: (a) how do people learn, (b) how to develop instruction, (c) how to deliver instruction, and (d) how to evaluate and document educational outcomes and impact. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of instructional design and delivery, (b) implement at least one new teaching method in their Extension program, and (c) increase their program outcomes and impacts. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to determine knowledge and skill gain, (b) a 6-month post assessment to determine how many teaching methods have been implemented, and (c) a one-year post assessment to determine what programmatic	11/13/2025	11/13/2025	323892	J.C. Bunch	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			outcomes and impacts the newly implemented teaching methods have produced. This will be an 11-month program starting in September 2025 and finish July 2026, and it will be delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience.							
8	32389	Transformative Teaching in Extension	The Extension Faculty Transformative Teaching in Extension program is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be covered: (a) how do people learn, (b) how to develop instruction, (c) how to deliver instruction, and (d) how to evaluate and document educational outcomes and impact. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of instructional design and delivery, (b) implement at least one new teaching method in their Extension program, and (c) increase their program outcomes and impacts. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to determine knowledge and skill gain,	1/15/2026	1/16/2026	323893	J.C. Bunch	dist	8	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			(b) a 6-month post assessment to determine how many teaching methods have been implemented, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented teaching methods have produced. This will be an 11-month program starting in September 2025 and finish July 2026, and it will be delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience.							
8	32389	Transformative Teaching in Extension	The Extension Faculty Transformative Teaching in Extension program is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be covered: (a) how do people learn, (b) how to develop instruction, (c) how to deliver instruction, and (d) how to evaluate and document educational outcomes and impact. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of instructional design and delivery, (b) implement at least one new teaching method in their Extension program, and (c) increase their program outcomes and impacts. These	3/12/2026	3/12/2026	323894	J.C. Bunch	dist	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to determine knowledge and skill gain, (b) a 6-month post assessment to determine how many teaching methods have been implemented, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented teaching methods have produced. This will be an 11-month program starting in September 2025 and finish July 2026, and it will be delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience.							
8	32389	Transformative Teaching in Extension	The Extension Faculty Transformative Teaching in Extension program is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be covered: (a) how do people learn, (b) how to develop instruction, (c) how to deliver instruction, and (d) how to evaluate and document educational outcomes and impact. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of	6/11/2026	6/12/2026	323895	J.C. Bunch	trad	8	Straughn

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			instructional design and delivery, (b) implement at least one new teaching method in their Extension program, and (c) increase their program outcomes and impacts. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to determine knowledge and skill gain, (b) a 6-month post assessment to determine how many teaching methods have been implemented, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented teaching methods have produced. This will be an 11-month program starting in September 2025 and finish July 2026, and it will be delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience.							
8	33415	Extension Faculty Development Academy (EFDA) - Cohort 20 In-Person Session A – Program Planning	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-	10/21/2025	10/21/2025	334153	Peyton Beattie	Trad	16	Gainesville - FFBF Building

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
8	33415	Extension Faculty Development Academy (EFDA) - Cohort 20 – Virtual Session 3	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post	11/14/2025	11/14/2025	334154	Peyton Beattie	Trad	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.							
8	33415	Extension Faculty Development Academy (EFDA) - Cohort 20 – Virtual Session 4	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs	12/15/2025	12/15/2025	334155	Peyton Beattie	Trad	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.							
8	33416	AI & BI In Action: Exploring and Reimagining Extension Reporting Webinar Series - AI in Action: How to Reimagine Extension Impact with Copilot	There will be three webinars (December 1, 3, 5). This IST proposal outlines a three-part professional development webinar series titled “AI & BI In Action: Exploring and Reimagining Extension Reporting,” presented by the UF/IFAS Program Development & Evaluation Center and the UF/IFAS Center for Public Issues Education in Agriculture and Natural Resources. Designed to teach Extension professionals and communicators, this series will explore Artificial Intelligence (AI) and Business Intelligence (BI) tools, including Microsoft Copilot, Microsoft PowerBI, and Google Trends, to create more impactful statements, improve public visibility, and align internal reporting with strategic communication efforts. • The first webinar, “AI in Action: How to Reimagine Extension Impact with Copilot,” will provide a hands-on	12/1/2025	12/1/2025	334161	Matt Bengé	dist	1	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			introduction to Microsoft Copilot, a Generative AI tool that is free for UF/IFAS employees and integrated into Microsoft 365 applications. Presenters will explore the Copilot prompts that will change Extension professional’s lives when it comes to writing, reporting, and communicating their programs. • The second webinar, “BI in Action: How to Visualize Extension Reporting,” is a beginner’s guide and walk-through to Microsoft PowerBI. Participants will learn how to import data, create visualizations, and construct dashboards that are easily interpretable and shareable with internal and external stakeholders. • Finally, the third webinar, “What’s Trending? Turning Impact into Optimized Online Content through Google Trends,” will encourage participants to view Extension impact statements and previous online published content as powerful assets for public engagement, marketing, and digital visibility. Through real examples, presenters will provide a step-by-step process on how to utilize Google Trends for keyword analysis and content optimization. To explore the effectiveness and value of this IST series, an evaluation will be conducted through a post-webinar survey administered to all participants through Qualtrics after each session. This survey will gather feedback on the webinars' quality, value, and relevance							

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			to the participant's work. Additionally, the participants' behavioral intention to attend future webinars and utilize the tools and resources gained during the webinar will be evaluated. The evaluation process will provide valuable data for future professional development planning and be utilized within Microsoft PowerBI to explore trends across each webinar for reporting purposes.							
8	33416	AI & BI In Action: Exploring and Reimagining Extension Reporting Webinar Series - BI in Action: How to Visualize Extension Reporting	There will be three webinars (December 1, 3, 5). This IST proposal outlines a three-part professional development webinar series titled “AI & BI In Action: Exploring and Reimagining Extension Reporting,” presented by the UF/IFAS Program Development & Evaluation Center and the UF/IFAS Center for Public Issues Education in Agriculture and Natural Resources. Designed to teach Extension professionals and communicators, this series will explore Artificial Intelligence (AI) and Business Intelligence (BI) tools, including Microsoft Copilot, Microsoft PowerBI, and Google Trends, to create more impactful statements, improve public visibility, and align internal reporting with strategic communication efforts. • The first webinar, “AI in Action: How to Reimagine Extension Impact with Copilot,” will provide a hands-on introduction to Microsoft Copilot, a Generative AI tool that is free for	12/3/2025	12/3/2025	334162	Matt Bengé	dist	1	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			UF/IFAS employees and integrated into Microsoft 365 applications. Presenters will explore the Copilot prompts that will change Extension professional's lives when it comes to writing, reporting, and communicating their programs. • The second webinar, "BI in Action: How to Visualize Extension Reporting," is a beginner's guide and walk-through to Microsoft PowerBI. Participants will learn how to import data, create visualizations, and construct dashboards that are easily interpretable and shareable with internal and external stakeholders. • Finally, the third webinar, "What's Trending? Turning Impact into Optimized Online Content through Google Trends," will encourage participants to view Extension impact statements and previous online published content as powerful assets for public engagement, marketing, and digital visibility. Through real examples, presenters will provide a step-by-step process on how to utilize Google Trends for keyword analysis and content optimization. To explore the effectiveness and value of this IST series, an evaluation will be conducted through a post-webinar survey administered to all participants through Qualtrics after each session. This survey will gather feedback on the webinars' quality, value, and relevance to the participant's work. Additionally, the participants' behavioral intention							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			to attend future webinars and utilize the tools and resources gained during the webinar will be evaluated. The evaluation process will provide valuable data for future professional development planning and be utilized within Microsoft PowerBI to explore trends across each webinar for reporting purposes.							
8	33416	AI & BI In Action: Exploring and Reimagining Extension Reporting Webinar Series - What's Trending? Turning Impact into Optimized Online Content through Google Trends	There will be three webinars (December 1, 3, 5). This IST proposal outlines a three-part professional development webinar series titled “AI & BI In Action: Exploring and Reimagining Extension Reporting,” presented by the UF/IFAS Program Development & Evaluation Center and the UF/IFAS Center for Public Issues Education in Agriculture and Natural Resources. Designed to teach Extension professionals and communicators, this series will explore Artificial Intelligence (AI) and Business Intelligence (BI) tools, including Microsoft Copilot, Microsoft PowerBI, and Google Trends, to create more impactful statements, improve public visibility, and align internal reporting with strategic communication efforts. • The first webinar, “AI in Action: How to Reimagine Extension Impact with Copilot,” will provide a hands-on introduction to Microsoft Copilot, a Generative AI tool that is free for UF/IFAS employees and integrated into Microsoft 365 applications.	12/5/2025	12/5/2025	334163	Matt Bengé	dist	1	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Presenters will explore the Copilot prompts that will change Extension professional’s lives when it comes to writing, reporting, and communicating their programs. • The second webinar, “BI in Action: How to Visualize Extension Reporting,” is a beginner’s guide and walk-through to Microsoft PowerBI. Participants will learn how to import data, create visualizations, and construct dashboards that are easily interpretable and shareable with internal and external stakeholders. • Finally, the third webinar, “What’s Trending? Turning Impact into Optimized Online Content through Google Trends,” will encourage participants to view Extension impact statements and previous online published content as powerful assets for public engagement, marketing, and digital visibility. Through real examples, presenters will provide a step-by-step process on how to utilize Google Trends for keyword analysis and content optimization. To explore the effectiveness and value of this IST series, an evaluation will be conducted through a post-webinar survey administered to all participants through Qualtrics after each session. This survey will gather feedback on the webinars' quality, value, and relevance to the participant's work. Additionally, the participants' behavioral intention to attend future webinars and utilize the tools and resources gained during							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			the webinar will be evaluated. The evaluation process will provide valuable data for future professional development planning and be utilized within Microsoft PowerBI to explore trends across each webinar for reporting purposes.							
8	33427	CED In-Service Training	This annual IST is a three (half-day) day virtual training in Gainesville. The IST not only provides opportunities for building competencies in CEDs, but also networking and idea-sharing withing our FCES. Objectives of the CED IST are to (1) enhance the leadership abilities (coaching, communication, and working with county government) of County Extension Directors, and (2) and provide an opportunity for CEDs to build their social capital by networking and engaging with other CEDs and Extension administrators. The program will be evaluated after the third day (November 19th) using an online survey. Participants will receive the evaluation link directly following the IST. A follow-up survey will be disseminated three months after the CED IST (February 19th), and an evaluation report will be provided to the program leader demonstrating knowledge, skills, and behavior change from the program.	11/17/2025	11/19/2025	334271	Matt Bengé	dist	9	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
8	33433	Navigating EDIS & Ask IFAS	This 2-hour virtual training will introduce users to the role and function of EDIS publications and the Ask IFAS website for Extension personnel who use it. We will cover how to find materials through search and navigation, using the ExtensionBot, as well as the EDIS archives and EDIS Admin dashboard. Participants will learn best practices for sharing and repurposing publications, what to do when information is missing or outdated. We will also explain the peer-review process and provide guidance on how to contribute effectively as a peer reviewer.	2/10/2026	2/10/2026	334331	Diana Hagan	dist	2	Teams
8	33434	EDIS Peer-Reviewer Training	Peer reviewers play an important role in ensuring the integrity and authority of EDIS publications. This training provides the foundational knowledge needed to provide effective EDIS peer reviews. The first part of the training will cover the nature and purpose of EDIS publications as well as the procedures and best practices for reviewing for EDIS. The second part of the training will be a breakout training exercise to stimulate debate around the ethics, policies, and processes of peer review.	3/10/2026	3/10/2026	334341	Diana Hagan	dist	2	Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
8	33435	Developing EDIS Publications	This 2-hour online training provides foundational knowledge of the nature and purpose of EDIS publications, preparing faculty to develop and update publications. Attendees will (1) be able to develop documents appropriately for EDIS; (2) learn procedures and best practices for submitting EDIS documents; (3) understand the role of the publication contact in supporting publications on the Ask IFAS site; and (4) be able to report EDIS activities. Special issues covered will include the use of the EDIS template, AI in writing, attaining and documenting image permissions, and copyright and licensing.	4/14/2026	4/14/2026	334351	Diana Hagan	dist	2	MS Teams
8	33440	Advancing Your Mentoring Relationships and Skillset Webinar Series - The Mentoring Cycle	The webinar series (hosted via Zoom) will consist of eight webinars throughout the 2026 calendar year: February 10, March 3, April 8, June 16, July 14, August 18, September 22, and October 20. The eight topics to be discussed will be: (1) the mentoring cycle, (2) reverse mentoring, (3) role modeling, (4) psychosocial support, (5) career advancement, (6) planning for mentorship success, (7), the anti-mentor, and (8) insights into current mentor research. I will be presenting three webinars myself, and I will be hosting 5 other webinar presenters (2 are from AEC and the other three are from other universities). A post-reflective evaluation survey will be	2/10/2026	2/10/2026	334401	Matt Bengé	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			administered at the end of each webinar focusing on specific knowledge and skills learned. I will provide the program leader with an evaluation report after the last webinar is completed in October.							
8	33440	Advancing Your Mentoring Relationships and Skillset Webinar Series - Career Advancement	The webinar series (hosted via Zoom) will consist of eight webinars throughout the 2026 calendar year: February 10, March 3, April 8, June 16, July 14, August 18, September 22, and October 20. The eight topics to be discussed will be: (1) the mentoring cycle, (2) reverse mentoring, (3) role modeling, (4) psychosocial support, (5) career advancement, (6) planning for mentorship success, (7), the anti-mentor, and (8) insights into current mentor research. I will be presenting three webinars myself, and I will be hosting 5 other webinar presenters (2 are from AEC and the other three are from other universities). A post-reflective evaluation survey will be administered at the end of each webinar focusing on specific knowledge and skills learned. I will provide the program leader with an evaluation report after the last webinar is completed in October.	Canceled	Canceled	334402	Matt Bengé	dist	1	Zoom
8	33440	Advancing Your Mentoring Relationships and Skillset Webinar Series - Psychosocial Support	The webinar series (hosted via Zoom) will consist of eight webinars throughout the 2026 calendar year: February 10, March 3, April 8, June 16, July 14, August 18, September 22, and	Canceled	Canceled	334403	Matt Bengé	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			October 20. The eight topics to be discussed will be: (1) the mentoring cycle, (2) reverse mentoring, (3) role modeling, (4) psychosocial support, (5) career advancement, (6) planning for mentorship success, (7), the anti-mentor, and (8) insights into current mentor research. I will be presenting three webinars myself, and I will be hosting 5 other webinar presenters (2 are from AEC and the other three are from other universities). A post-reflective evaluation survey will be administered at the end of each webinar focusing on specific knowledge and skills learned. I will provide the program leader with an evaluation report after the last webinar is completed in October.							
8	33440	Advancing Your Mentoring Relationships and Skillset Webinar Series - Role Modeling	The webinar series (hosted via Zoom) will consist of eight webinars throughout the 2026 calendar year: February 10, March 3, April 8, June 16, July 14, August 18, September 22, and October 20. The eight topics to be discussed will be: (1) the mentoring cycle, (2) reverse mentoring, (3) role modeling, (4) psychosocial support, (5) career advancement, (6) planning for mentorship success, (7), the anti-mentor, and (8) insights into current mentor research. I will be presenting three webinars myself, and I will be hosting 5 other webinar presenters (2 are from AEC and the other three are from other universities). A post-	6/16/2026	6/16/2026	334404	Matt Bengé	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			reflective evaluation survey will be administered at the end of each webinar focusing on specific knowledge and skills learned. I will provide the program leader with an evaluation report after the last webinar is completed in October.							
8	33440	Advancing Your Mentoring Relationships and Skillset Webinar Series - Insight into Mentor Research	The webinar series (hosted via Zoom) will consist of eight webinars throughout the 2026 calendar year: February 10, March 3, April 8, June 16, July 14, August 18, September 22, and October 20. The eight topics to be discussed will be: (1) the mentoring cycle, (2) reverse mentoring, (3) role modeling, (4) psychosocial support, (5) career advancement, (6) planning for mentorship success, (7), the anti-mentor, and (8) insights into current mentor research. I will be presenting three webinars myself, and I will be hosting 5 other webinar presenters (2 are from AEC and the other three are from other universities). A post-reflective evaluation survey will be administered at the end of each webinar focusing on specific knowledge and skills learned. I will provide the program leader with an evaluation report after the last webinar is completed in October.	7/14/2026	7/14/2026	334405	Matt Bengé	dist	1	Zoom
8	33440	Advancing Your Mentoring Relationships and Skillset Webinar Series - Planning for Mentorship Success	The webinar series (hosted via Zoom) will consist of eight webinars throughout the 2026 calendar year: February 10, March 3, April 8, June 16,	8/18/2026	8/18/2026	334406	Matt Bengé	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			July 14, August 18, September 22, and October 20. The eight topics to be discussed will be: (1) the mentoring cycle, (2) reverse mentoring, (3) role modeling, (4) psychosocial support, (5) career advancement, (6) planning for mentorship success, (7), the anti-mentor, and (8) insights into current mentor research. I will be presenting three webinars myself, and I will be hosting 5 other webinar presenters (2 are from AEC and the other three are from other universities). A post-reflective evaluation survey will be administered at the end of each webinar focusing on specific knowledge and skills learned. I will provide the program leader with an evaluation report after the last webinar is completed in October.							
8	33440	Advancing Your Mentoring Relationships and Skillset Webinar Series - Anti-Mentoring	The webinar series (hosted via Zoom) will consist of eight webinars throughout the 2026 calendar year: February 10, March 3, April 8, June 16, July 14, August 18, September 22, and October 20. The eight topics to be discussed will be: (1) the mentoring cycle, (2) reverse mentoring, (3) role modeling, (4) psychosocial support, (5) career advancement, (6) planning for mentorship success, (7), the anti-mentor, and (8) insights into current mentor research. I will be presenting three webinars myself, and I will be hosting 5 other webinar presenters (2 are from AEC and the other three are	9/22/2026	9/22/2026	334407	Matt Bengé	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			from other universities). A post-reflective evaluation survey will be administered at the end of each webinar focusing on specific knowledge and skills learned. I will provide the program leader with an evaluation report after the last webinar is completed in October.							
8	33440	Advancing Your Mentoring Relationships and Skillset Webinar Series - Reverse Mentoring	The webinar series (hosted via Zoom) will consist of eight webinars throughout the 2026 calendar year: February 10, March 3, April 8, June 16, July 14, August 18, September 22, and October 20. The eight topics to be discussed will be: (1) the mentoring cycle, (2) reverse mentoring, (3) role modeling, (4) psychosocial support, (5) career advancement, (6) planning for mentorship success, (7), the anti-mentor, and (8) insights into current mentor research. I will be presenting three webinars myself, and I will be hosting 5 other webinar presenters (2 are from AEC and the other three are from other universities). A post-reflective evaluation survey will be administered at the end of each webinar focusing on specific knowledge and skills learned. I will provide the program leader with an evaluation report after the last webinar is completed in October.	10/20/2026	10/20/2026	334408	Matt Bengé	dist	1	Zoom
8	33460	Extension Faculty Development Academy (EFDA) - Cohort 20 (Part 2/Spring 2026) - Virtual	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and	1/14/2026	1/14/2026	334601	Peyton Beattie	mixt	1.5	Zoom

Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.							
8	33460	Extension Faculty Development Academy (EFDA) - Cohort 20 (Part 2/Spring 2026) – In-Person	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately	2/10/2026	2/12/2026	334602	Peyton Beattie	mixt	20	UF East Campus

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.							
8	33460	Extension Faculty Development Academy (EFDA) - Cohort 20 (Part 2/Spring 2026) - Virtual	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the	3/16/2026	3/16/2026	334603	Peyton Beattie	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.							
8	33460	Extension Faculty Development Academy (EFDA) - Cohort 20 (Part 2/Spring 2026) – In-Person	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with	4/21/2026	4/23/2026	334604	Peyton Beattie	mixt	16	UF East Campus

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.							
8	33460	Extension Faculty Development Academy (EFDA) - Cohort 20 (Part 2/Spring 2026) - Virtual	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program	5/15/2026	5/15/2026	334605	Peyton Beattie	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.							
8	33460	Extension Faculty Development Academy (EFDA) - Cohort 20 (Part 2/Spring 2026) - Virtual	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension	6/15/2026	6/15/2026	334606	Peyton Beattie	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			post-program or after 3-year packet reviews are complete.							
8	33460	Extension Faculty Development Academy (EFDA) - Cohort 20 (Part 2/Spring 2026) - Virtual	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately	7/15/2026	7/15/2026	334607	Peyton Beattie	mixt	1.5	Zoom

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.							
8	33463	Scholarship of Extension	This basic to intermediate in-service training is designed to help early-career Extension faculty deepen their understanding and application of the Scholarship of Extension. Throughout the session, participants will explore what scholarship in Extension means and how program development, implementation, and evaluation connect to scholarly work. We will discuss strategies for sharing program impacts and building a diversified scholarship portfolio, as well as leveraging digital tools to enhance outreach, research, and impact reporting. The training will also cover best practices for working in teams, including establishing purpose, norms, and authorship guidelines, and reporting collaborative activities in FEA. Additional topics include viewing Extension as applied research, understanding plagiarism and its implications, and navigating Institutional Review Board requirements. By the end of the	4/20/2026	4/20/2026	334631	Norma Samuel	dist	5	Virtual via Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			session, faculty will be equipped with practical tools and knowledge to strengthen their scholarly contributions within Extension.							
8	34482	Digital Teaching Tools	The Digital Teaching Tools IST will train Extension agents to appropriately develop and deliver program activities using the digital teaching tools. The DFE is designed for Extension agents to gain the educational and technology skills needed to deliver their program activities digitally. Some of the digital teaching tools include: 360-degree videos/virtual tours, digital field experiences, meta glasses, micro-learning videos (reels). The following topics will be taught in the IST in a series of five sessions through a combination of virtual and in-person learning: (a) adult learning and identifying your audience - virtual, (b) digital teaching tool demonstration - in person, (c) hardware and software - virtual, (d) backwards design - virtual, and (e) digital teaching tools implementation - in-person. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of digital teaching tools for Extension program delivery, (b) implement a digital teaching tool (individually or with a team) in an Extension program, and (c) increase their programmatic reach by delivering programs to the target audiences not reachable before. These	8/20/2026	8/20/2026	344821	Peyton Beattie	mixd	1.5	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to measure their increased knowledge and skills of DFEs, (b) a 6-month post assessment to determine their experience with digital teaching tool implementation, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented program delivery method has produced.							
8	34482	Digital Teaching Tools	The Digital Teaching Tools IST will train Extension agents to appropriately develop and deliver program activities using the digital teaching tools. The DFE is designed for Extension agents to gain the educational and technology skills needed to deliver their program activities digitally. Some of the digital teaching tools include: 360-degree videos/virtual tours, digital field experiences, meta glasses, micro-learning videos (reels). The following topics will be taught in the IST in a series of five sessions through a combination of virtual and in-person learning: (a) adult learning and identifying your audience - virtual, (b) digital teaching tool demonstration - in person, (c) hardware and software - virtual, (d) backwards design - virtual, and (e) digital teaching tools implementation - in-person. The objectives are for the participating	9/17/2026	9/17/2026	344822	Peyton Beattie	mixd	4	UF East Campus

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Extension agents to (a) increase their knowledge and skill of digital teaching tools for Extension program delivery, (b) implement a digital teaching tool (individually or with a team) in an Extension program, and (c) increase their programmatic reach by delivering programs to the target audiences not reachable before. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to measure their increased knowledge and skills of DFEs, (b) a 6-month post assessment to determine their experience with digital teaching tool implementation, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented program delivery method has produced.							
8	34482	Digital Teaching Tools	The Digital Teaching Tools IST will train Extension agents to appropriately develop and deliver program activities using the digital teaching tools. The DFE is designed for Extension agents to gain the educational and technology skills needed to deliver their program activities digitally. Some of the digital teaching tools include: 360-degree videos/virtual tours, digital field experiences, meta glasses, micro-learning videos (reels). The following topics will be taught in the IST in a series of five sessions through a	10/15/2026	10/15/2026	344823	Peyton Beattie	mixd	1.5	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			combination of virtual and in-person learning: (a) adult learning and identifying your audience - virtual, (b) digital teaching tool demonstration - in person, (c) hardware and software - virtual, (d) backwards design - virtual, and (e) digital teaching tools implementation - in-person. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of digital teaching tools for Extension program delivery, (b) implement a digital teaching tool (individually or with a team) in an Extension program, and (c) increase their programmatic reach by delivering programs to the target audiences not reachable before. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to measure their increased knowledge and skills of DFEs, (b) a 6-month post assessment to determine their experience with digital teaching tool implementation, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented program delivery method has produced.							
8	34482	Digital Teaching Tools	The Digital Teaching Tools IST will train Extension agents to appropriately develop and deliver program activities using the digital teaching tools. The DFE is designed for Extension agents	11/19/2026	11/19/2026	344824	Peyton Beattie	mixd	1.5	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			to gain the educational and technology skills needed to deliver their program activities digitally. Some of the digital teaching tools include: 360-degree videos/virtual tours, digital field experiences, meta glasses, micro-learning videos (reels). The following topics will be taught in the IST in a series of five sessions through a combination of virtual and in-person learning: (a) adult learning and identifying your audience - virtual, (b) digital teaching tool demonstration - in person, (c) hardware and software - virtual, (d) backwards design - virtual, and (e) digital teaching tools implementation - in-person. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of digital teaching tools for Extension program delivery, (b) implement a digital teaching tool (individually or with a team) in an Extension program, and (c) increase their programmatic reach by delivering programs to the target audiences not reachable before. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to measure their increased knowledge and skills of DFEs, (b) a 6-month post assessment to determine their experience with digital teaching tool implementation, and (c) a one-year post assessment to determine what programmatic							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			outcomes and impacts the newly implemented program delivery method has produced.							
8	34482	Digital Teaching Tools	The Digital Teaching Tools IST will train Extension agents to appropriately develop and deliver program activities using the digital teaching tools. The DFE is designed for Extension agents to gain the educational and technology skills needed to deliver their program activities digitally. Some of the digital teaching tools include: 360-degree videos/virtual tours, digital field experiences, meta glasses, micro-learning videos (reels). The following topics will be taught in the IST in a series of five sessions through a combination of virtual and in-person learning: (a) adult learning and identifying your audience - virtual, (b) digital teaching tool demonstration - in person, (c) hardware and software - virtual, (d) backwards design - virtual, and (e) digital teaching tools implementation - in-person. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of digital teaching tools for Extension program delivery, (b) implement a digital teaching tool (individually or with a team) in an Extension program, and (c) increase their programmatic reach by delivering programs to the target audiences not reachable before. These outcomes and impacts will be	1/21/2027	1/21/2027	344825	Peyton Beattie	mixd	6	UF East Campus

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			measured through (a) retrospective pre/post survey immediately after completion of the program to measure their increased knowledge and skills of DFEs, (b) a 6-month post assessment to determine their experience with digital teaching tool implementation, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented program delivery method has produced.							
8	34484	Extension Faculty Development Academy - Cohort 22	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on Extension, leadership, and program delivery. This training will be a five-month program that includes 2 in-person sessions and 3 virtual/online, 1.5 hour sessions that will focus on content that supports their Extension role (some examples include: Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of Extension, leadership, and program delivery, (b) implement new leadership and program delivery practices, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey	8/7/2026	8/7/2026	344841	Peyton Beattie	Mixd	2	Virtual

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			questionnaire immediately after the 5-month program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and/or individuals conducting annual reviews 4 years post-program or after 3-year packet reviews are complete.							
8	34484	Extension Faculty Development Academy - Cohort 22	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on Extension, leadership, and program delivery. This training will be a five-month program that includes 2 in-person sessions and 3 virtual/online, 1.5 hour sessions that will focus on content that supports their Extension role (some examples include: Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of Extension, leadership, and program delivery, (b) implement new leadership and program delivery practices, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the 5-	9/2/2026	9/4/2026	344842	Peyton Beattie	Mixd	16	UF East Campus

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			month program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and/or individuals conducting annual reviews 4 years post-program or after 3-year packet reviews are complete.							
8	34484	Extension Faculty Development Academy - Cohort 22	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on Extension, leadership, and program delivery. This training will be a five-month program that includes 2 in-person sessions and 3 virtual/online, 1.5 hour sessions that will focus on content that supports their Extension role (some examples include: Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of Extension, leadership, and program delivery, (b) implement new leadership and program delivery practices, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the 5-month program is complete. Medium-	9/30/2026	10/2/2026	344843	Peyton Beattie	Mixd	16	UF East Campus

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and/or individuals conducting annual reviews 4 years post-program or after 3-year packet reviews are complete.							
8	34484	Extension Faculty Development Academy - Cohort 22	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on Extension, leadership, and program delivery. This training will be a five-month program that includes 2 in-person sessions and 3 virtual/online, 1.5 hour sessions that will focus on content that supports their Extension role (some examples include: Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of Extension, leadership, and program delivery, (b) implement new leadership and program delivery practices, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the 5-month program is complete. Medium-term outcomes (implementation) will	11/13/2026	11/13/2026	344844	Peyton Beattie	Mixd	2	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and/or individuals conducting annual reviews 4 years post-program or after 3-year packet reviews are complete.							
8	34484	Extension Faculty Development Academy - Cohort 22	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on Extension, leadership, and program delivery. This training will be a five-month program that includes 2 in-person sessions and 3 virtual/online, 1.5 hour sessions that will focus on content that supports their Extension role (some examples include: Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of Extension, leadership, and program delivery, (b) implement new leadership and program delivery practices, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the 5-month program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire	12/4/2026	12/4/2026	344845	Peyton Beattie	Mixd	2	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and/or individuals conducting annual reviews 4 years post-program or after 3-year packet reviews are complete.							
8	34495	Transformative Teaching in Extension - Virtual Session 1 - Intro & Refresh	The Transformative Teaching in Extension IST is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be taught: (a) learner-center teaching strategies, (b) instructor-centered teaching strategies, (c) hybrid teaching strategies, and (d) how to assess learning. The objectives for the participating Extension agents to (a) increase their knowledge and skill of instructional design and delivery, (b) implement at least one new teaching method in their Extension program, and (c) increase their program outcomes and impacts. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to determine knowledge and skill gain, (b) a 6-month post assessment to determine how many teaching methods have been implemented, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly	10/13/2026	10/13/2026	344951	Peyton Beattie	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			implemented teaching methods have produced. This will be an 11-month program starting in October 2026 and finish August 2027, and it will be delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience. Participants will then be asked to complete assignments that help advance their teaching for their educational programs. Participants should expect feedback from instructors on assignments to help guide their practices. The virtual, synchronous, Zoom meeting will then be used as a space to dive deeper into the content learned in the asynchronous, virtual space. The face-to-face time will be used to develop and practice those teaching and learning skills in a group setting.							
8	34495	Transformative Teaching in Extension - Virtual Session 2 - Learner-centered teaching strategies workshop	The Transformative Teaching in Extension IST is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be taught: (a) learner-center teaching strategies, (b) instructor-centered teaching strategies, (c) hybrid teaching strategies, and (d) how to assess learning. The objectives for the participating Extension agents to (a)	12/8/2026	12/8/2026	344952	Peyton Beattie	mixt	1.5	Zoom

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			increase their knowledge and skill of instructional design and delivery, (b) implement at least one new teaching method in their Extension program, and (c) increase their program outcomes and impacts. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to determine knowledge and skill gain, (b) a 6-month post assessment to determine how many teaching methods have been implemented, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented teaching methods have produced. This will be an 11-month program starting in October 2026 and finish August 2027, and it will be delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience. Participants will then be asked to complete assignments that help advance their teaching for their educational programs. Participants should expect feedback from instructors on assignments to help guide their practices. The virtual, synchronous, Zoom meeting will then be used as a space to dive deeper into the content learned in the							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			asynchronous, virtual space. The face-to-face time will be used to develop and practice those teaching and learning skills in a group setting.							
8	34495	Transformative Teaching in Extension - In-Person Session 1	The Transformative Teaching in Extension IST is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be taught: (a) learner-center teaching strategies, (b) instructor-centered teaching strategies, (c) hybrid teaching strategies, and (d) how to assess learning. The objectives for the participating Extension agents to (a) increase their knowledge and skill of instructional design and delivery, (b) implement at least one new teaching method in their Extension program, and (c) increase their program outcomes and impacts. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to determine knowledge and skill gain, (b) a 6-month post assessment to determine how many teaching methods have been implemented, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented teaching methods have produced. This will be an 11-month program starting in October 2026 and	2/25/2027	2/26/2027	344953	Peyton Beattie	mixt	9	In-Person

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			finish August 2027, and it will be delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience. Participants will then be asked to complete assignments that help advance their teaching for their educational programs. Participants should expect feedback from instructors on assignments to help guide their practices. The virtual, synchronous, Zoom meeting will then be used as a space to dive deeper into the content learned in the asynchronous, virtual space. The face-to-face time will be used to develop and practice those teaching and learning skills in a group setting.							
8	34495	Transformative Teaching in Extension - Virtual Session 3 - Hybrid teaching strategies workshop	The Transformative Teaching in Extension IST is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be taught: (a) learner-center teaching strategies, (b) instructor-centered teaching strategies, (c) hybrid teaching strategies, and (d) how to assess learning. The objectives for the participating Extension agents to (a) increase their knowledge and skill of instructional design and delivery, (b) implement at least one new teaching	4/13/2027	4/13/2027	344951	Peyton Beattie	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			method in their Extension program, and (c) increase their program outcomes and impacts. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to determine knowledge and skill gain, (b) a 6-month post assessment to determine how many teaching methods have been implemented, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented teaching methods have produced. This will be an 11-month program starting in October 2026 and finish August 2027, and it will be delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience. Participants will then be asked to complete assignments that help advance their teaching for their educational programs. Participants should expect feedback from instructors on assignments to help guide their practices. The virtual, synchronous, Zoom meeting will then be used as a space to dive deeper into the content learned in the asynchronous, virtual space. The face-to-face time will be used to develop							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			and practice those teaching and learning skills in a group setting.							
8	34495	Transformative Teaching in Extension - In-Person Session 2	The Transformative Teaching in Extension IST is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be taught: (a) learner-center teaching strategies, (b) instructor-centered teaching strategies, (c) hybrid teaching strategies, and (d) how to assess learning. The objectives for the participating Extension agents to (a) increase their knowledge and skill of instructional design and delivery, (b) implement at least one new teaching method in their Extension program, and (c) increase their program outcomes and impacts. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to determine knowledge and skill gain, (b) a 6-month post assessment to determine how many teaching methods have been implemented, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented teaching methods have produced. This will be an 11-month program starting in October 2026 and finish August 2027, and it will be	7/15/2027	7/16/2027	344955	Peyton Beattie	mixt	9	In-Person

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Initia tive	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience. Participants will then be asked to complete assignments that help advance their teaching for their educational programs. Participants should expect feedback from instructors on assignments to help guide their practices. The virtual, synchronous, Zoom meeting will then be used as a space to dive deeper into the content learned in the asynchronous, virtual space. The face-to-face time will be used to develop and practice those teaching and learning skills in a group setting.							